

Ashton Keynes C of E Primary School KS2 SATS Results 2015

2015 KS2 Results	Percentage achieving Level 4 or above Ashton Keynes C of E Primary School 2015	Percentage achieving Level 4 or above National 2015
Reading	100% of all pupils who sat the test 89% including pupils who were dis-applied	89%
Writing (teacher assessment)	89%	87%
EGPS (Grammar, Punctuation and Spelling)	94% of all pupils who took the test 83% including pupils who were dis-applied	80%
Maths	89% of all pupils who took the test 83% including pupils who were dis-applied	87%
Reading, Writing and Maths combined	83% of all pupils who took the test 83% including pupils who were dis-applied	80%

Green represents above national expectations.

2015 KS2 Results	Percentage achieving Level 5 or above Ashton Keynes C of E Primary School 2015	Percentage achieving Level 5 or above National 2015
Reading	67%	48%
Writing	39%	36%
EGPS (Grammar, Punctuation and Spelling)	67%	56%
Maths	56%	42%

*some children from the cohort were dis-applied from the tests which means they didn't sit the SATs tests so we have included data with and without these pupils.

The information below has just come through and will be published on our OFSTED data dashboard:

Strengths in our results:

- KS2 value added was broadly average or above in all subjects.
- From at least 5 out of every 6 starting points, the proportions of KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics were close to or above national figures.

- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading.
- The proportion of disadvantaged KS2 pupils that attained at least Level 4 was equal to or above the national figure for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS2 pupils that attained at least Level 5 was equal to or above the national figure for other pupils in reading.
- The proportion of Year 1 pupils that met the expected standard in phonics was above the national figure.

I am sure you would like to join me and the *Governors* in congratulating all of the pupils and staff on achieving such good results. *Mrs Saville*