



Home-School Agreement

Our Home School Agreement is a set of expectations that will help your child to achieve their full potential during their time at school. It is a statement of the mutual responsibilities of parents, carers, pupils, teachers and anyone who helps at or visits our school.

The School Aims to:

- Provide a balanced curriculum to meet the needs of your child.
- Care for your child's safety and happiness.
- Encourage all children to do their best at all times.
- Encourage children to become independent learners
- Strive to achieve high standards of work and behaviour.
- Encourage children to care for and about each other and their surroundings by developing a sense of responsibility.
- Inform you about what your child's class will be doing each term and send home a progress report mid-year and a full report in the summer.
- Arrange Parents' evenings three times a year to discuss your child's progress.
- Let you know about any concerns or problems which affect your child's work.
- Be open and welcoming by offering opportunities for you to become involved in the life of the school
- Develop a partnership between school and home

Parents/Guardians Aim to:

- Encourage and support their child in all school work and homework.
- Make the school aware of any concerns or problems that might affect their child's work or behaviour.
- Work alongside the school to maintain high standards and good behaviour.
- Attend parents' evenings to discuss their child's progress.
- Ensure their child attends school on time each school day.
- Notify the school by 9.15 a.m. each day of any absence.
- Make sure their child is properly equipped for each school day.
- Avoid booking holidays or medical/dental appointments during term time, and especially during test week.

Name of Child.....

Teacher.....

Parent/Guardian.....

This form is normally completed when your child first starts at Ashton Keynes.

Reviewed: Sept 2016

Approved: Staffing, Policies & Communications committee 29.09.16

Review due: Sept 2019