

## Pupil Premium - FSM / LAC ACTION/DEVELOPMENT PLAN Michelle Mee 2016-2017

Subject Leader -

TERM	ACTION AREA / POINT	STEPS TO IMPLEMENT	PERSONNEL RESPONSIBLE	TIME SCALE	RESOURCE IMPLICATION COSTS	SUCCESS CRITERIA (What I want to see as a result of this)	LINKS TO School improvement plan	EVALUATION  * achieved  *action  required
Term 2, 4 and 5	To track disadvantaged progress and attainment to ensure expected and better progress is being made (SIP 1)	<ul> <li>MM to track and monitor attainment and progress across the school for the disadvantaged pupils.</li> <li>Disadvantaged tracking information to be updated termly after pupil progress meetings / assessment cycles.</li> <li>Tracking to inform future spending of PPG- FSM / LAC funding.</li> <li>To ensure all disadvantaged pupils have specific interventions</li> </ul>	PP lead teacher	After each assessmen t cycle	Part of Pupil Premium designated day.	PPG spending will prove effective in closing the gap between this disadvantaged groups and the rest of the pupils at AK.  Methods used might be: Interventions 1:1 after school tutoring HLTA tutoring PP tutoring	SIP 1	
Term 6	To evaluate PPG spending 2016- 2017	<ul> <li>MM, HT, Business Manager and PPG Lead Governor to reflect on PPG spending for the financial year 2016-2017 and complete the spend / budget format for reporting this spending to parents and governors, based on the 2015/2016 format.</li> </ul>	PP lead teacher	Term 6	Strategic planning meetings held 3 times a year, in the week following pupil progress meetings.	Monitoring of PPG spending ensures that money is spent effectively to ensure PP are closing the gap between other pupils at AK.		
Term 5/6	To carefully plan PPG spending for the financial year 2017-2018, building on the previous years' spending to ensure effective outcomes (100% expected progress 75% better than expected progress)	<ul> <li>PPG spending for the next financial year to take into consideration school improvement plan.</li> <li>Effectiveness on interventions to be tracked and highlighted when linked to PPG funding.</li> <li>MM to develop and efficient way to show how PPG funds are spent and</li> </ul>	PP lead teacher	Ongoing	Termly meetings with staff	The school provision map will show that PPG pupils are closing the gap with their peers.		

		the impact this spending has directly on PP pupils.					
Ongoing	To keep all parties (staff, parents, governors) up to date with any changes to PP provision on a regular basis.	<ul> <li>At the start of every staff meeting time to air any PP issues.</li> <li>Regular updates on the PP website.</li> <li>Regular articles written in the governors report.</li> <li>Regular parental letters regarding PP, meetings, finances, tutoring etc.</li> </ul>	PP lead teacher	Ongoing	Weekly staff meetings Regular times during PP day.	Teachers, staff, Parents and Governors will feel 'in the loop' and understand what is currently happening with PP and what will be happening.	
September 2016 and ongoing	To set up / update all case studies of disadvantaged children.	<ul> <li>Background info</li> <li>Areas of concern</li> <li>Action taken as well as the impact</li> <li>Attendance will be added</li> </ul>	PP lead Leah Perring Class teacher Assessment co- ordinator	Ongoing	Regular PP designated time	All disadvantaged children will have a case study tracking their progress and the impact intervention may have had.	
Term 2/4/6	To update the school website in line with statutory requirements for PP/disadvantaged pupils.	<ul> <li>MM to ensure all relevant documents are easily accessible for parents</li> <li>MM to ensure PPG spending and impact is explicit on the school website.</li> <li>Where impact is not necessarily measureable MM to ensure case studies are available to show impact e.g for social/emotional interventions/support.</li> </ul>	PP lead teacher	Term 2/4/6		School Website will clearly highlight the impact of PPG spending on the progress and attainment of our disadvantaged learners.	
Ongoing weekly	To implement weekly PP focus sessions for selected PP pupils	<ul> <li>Weekly teacher led assembly sessions for PP pupils, bespoke to individual needs- Tuesdays</li> <li>1:1 Tutoring timetable</li> <li>Lead teacher focus sessions</li> </ul>	PP lead teacher	ongoing	X1 day per week for PP lead teacher	PP focus sessions will prove effective in closing the gap between this vulnerable groups and the rest of the pupils at AK.	