

**Pupil Premium - Service ACTION/DEVELOPMENT PLAN**  
**Mee 2016-2017**

**Subject Leader - Michelle**

TERM	ACTION AREA / POINT	STEPS TO IMPLEMENT	PERSONNEL RESPONSIBLE	TIME SCALE	RESOURCE IMPLICATION COSTS	SUCCESS CRITERIA (What I want to see as a result of this)	LINKS TO School improvement plan	EVALUATION * achieved *action required
Term 1	To contact Service families directly to enquire about social needs.	<ul style="list-style-type: none"> <li>To design a Service questionnaire that can be sent out annually to enquire about out of area deployments.</li> <li>Enquire about any social or emotional needs</li> </ul>	PP lead	Immediate		Staff will know of any deployments and circumstances that may socially impact the child.		
Term 2, 4, 6	To evaluate PPG spending 2016-2017	<ul style="list-style-type: none"> <li>MM, HT, Business Manager and PPG Lead Governor to reflect on PPG spending for the financial year 2016-2017 and complete the spend / budget format for reporting this spending to parents and governors, based on the 2015/2016 format.</li> </ul>	PP lead teacher	Ongoing	Strategic planning meeting 3 times a year, in the week following pupil progress meetings.	Monitoring of PPG spending ensures that money is spent effectively to ensure PP - service are being adequately supported in terms of their social and emotional needs.		
Term 5/6	To carefully plan PPG spending for the financial year 2017-2018, building on the previous years' spending to ensure support is in place for social and emotional development.	<ul style="list-style-type: none"> <li>PPG spending for the next financial year to take into consideration school improvement plan.</li> <li>Effectiveness on interventions to be tracked and highlighted when linked to PPG funding.</li> <li>MM to develop an efficient way to show how PPG funds are spent and the impact this spending has directly on PP- Service pupils.</li> </ul>	PP lead teacher	Ongoing	Termly meetings with staff	The school provision map will show that PPG - Service pupils are socially and emotionally supported.		
Ongoing	To keep all parties (staff, parents, governors) up to date with any changes to PP - service provision on a regular basis.	<ul style="list-style-type: none"> <li>At the start of every staff meeting time to air any PP issues.</li> <li>Regular updates on the PP website.</li> <li>Regular articles written in the governors report.</li> <li>Regular parental letters regarding PP, meetings, finances, tutoring etc.</li> </ul>	PP lead teacher	Ongoing	Weekly staff meetings Regular times during PP day.	Teachers, staff, Parents and Governors will feel 'in the loop' and understand what is currently happening with PP and what will be happening.		
Term 2/4/6	To update the school website in line with statutory requirements for PP-service pupils.	<ul style="list-style-type: none"> <li>MM to ensure all relevant documents are easily accessible for parents</li> <li>MM to ensure PPG spending and impact is explicit on the school website.</li> <li>Where impact is not necessarily measurable MM to ensure case studies are available to show impact e.g for social/emotional interventions/support.</li> </ul>	PP lead teacher	Term 2/4/6	Weekly PP sessions to keep on top of	School Website will clearly highlight the impact of PPG spending on the social and emotional support of Service PP children.		
Term 2	To clearly set out social and	<ul style="list-style-type: none"> <li>Ensure all teachers are aware of their</li> </ul>	Class teachers	Ongoing		All social and emotional		

onwards	emotional goals during assembly sessions when applicable.	service children and their current social and emotional needs.		from Term 2		needs of service children will be accounted for during learning.		
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