



Ashton Keynes Primary School: Pupil Premium Reporting to Parents 2014-2015

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- We ensure high parental partnership and engagement in learning

Provision

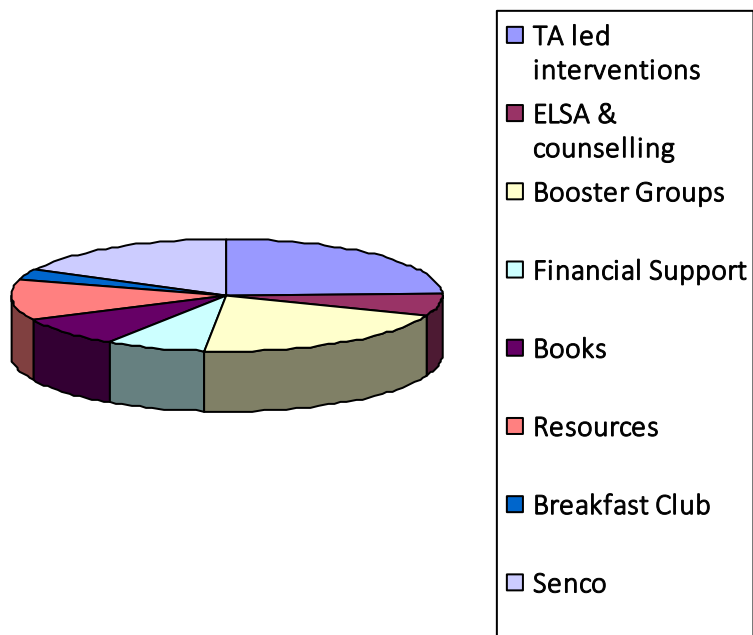
The range of provision the Governors may consider include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age-related expectations. Initially this will be in English and Maths

The Pupil Premium Grant (PPG) Allocation for academic year 2014-15 is £29,100. School Leaders and Governors have targeted the PPG to support pupils at risk of underachieving in their learning as follows:

- To employ an experienced Higher Level Teaching Assistant to focus on supporting the learning of children in Key Stage 1 (and improve child to adult ratios to use the natural learning area)
- To provide counselling sessions for vulnerable learners where appropriate
- To employ additional teaching assistant hours to support vulnerable learners and to release other adults to support vulnerable learners
- Additional Special Educational Needs Coordinator hours to support classroom staff in identifying, assessing and referring pupils who require additional support as appropriate, to liaise with external agencies and parents and to attend multi agency forum (MAF)
- To offer free or subsidised places at 'Breakfast Club' to PPG children to decrease lateness and attendance issues
- To subsidise the participation of children supported by the pupil premium participation in additional curricular activities including trips, swimming and residential
- To subsidise PPG children's participation in residential trips and extra-curricular activities
- To introduce the Apples and Pears spelling intervention, targeting spelling misconceptions through daily focussed sessions
- To implement learning contracts for some vulnerable learners
- To provide ELSA sessions weekly to support pupils with low self-esteem or those not reaching the potential in their learning

Pupil Premium spending for 2014-2015



The impact of the PPG grant for 2014/2015:

Reading

12% made better than expected progress

53% made expected progress

35% made below expected progress

Writing

18% made better than expected progress

41% made expected progress

41% made below expected progress

Mathematics

12% made better than expected progress

59% made expected progress

19% made below expected progress

Please note: A full breakdown of costing and impact of interventions is monitored termly.



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