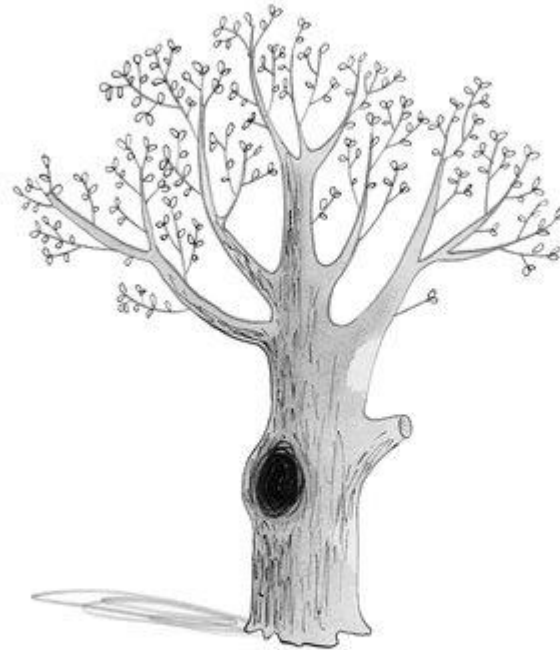


Year 3

	Writing Targets
Really Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Should	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.
Could	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.
Could Even	· In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. I am starting to use speech marks.



Good luck, work hard and enjoy!

We look forward to seeing your work in school.



ASHTON KEYNES
Church of England VC Primary School

Globe Trotters



Name _____

Class _____

To be handed in every Tuesday.
Homework will be returned & set on Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

Globe Trotters

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the half term holidays. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

I will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Miss Redman

for Tuesday 2nd May

Write a book review of *The Witches* by Roald Dahl

- * Include why you liked or didn't like it and some of the highlights. Explain who your favourite character was and why
- ** Include character profiles telling the reader a bit about the main characters. Explain who you think the book will appeal to most and why.
- *** Include a brief synopsis of the plot to give the reader an idea of what the story is about.

for Tuesday 9th May

Write your own short adventure story involving a journey or running away.

- * Include language to add interest such as adjectives, verbs and similes. Add illustrations.
- ** Make sure you use paragraphs and add language to add interest including adjectives, powerful verbs, adverbs and similes. Share the character's feelings using show not tell. Add illustrations.
- *** Include chapters with chapter titles to interest the reader. Use paragraphs and add illustrations. Design a book cover and include a front cover and blurb, describing the plot, on the back.

for Tuesday 16th May

Produce a piece of art work inspired by trees. It could be that you draw the tree as you picture it in the Noah Barleywater story, or that you draw / paint a picture of a beautiful tree covered in blossom

- * Add colour (watercolour / pencil / paint)
- ** Include some information about why you chose this particular tree
- *** Include a poem, in a style of your choice, about the tree or trees to accompany your art work.

for Tuesday 23rd May

In preparation for World Awareness Week, produce a travel guide for a country you have visited or would like to visit.

- * Include a map of the world showing the location. Include information on the climate, population, language and flag.
- ** As I* suggesting interesting landmarks or places to visit. Consider the use of text boxes and subheadings and use of suitable pictures.
- *** Include a persuasive paragraph of text to tempt the reader to visit this country. Use superlatives like we used when writing adverts.