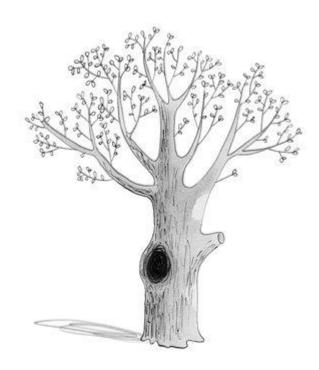
Year 3

	Writing Targets			
Really Must	In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.			
Must	In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.			
Should	In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.			
Could	In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.			
Could Even	In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. I am starting to use speech marks.			



Good luck, work hard and enjoy!

We look forward to seeing your work in school.



Noah Barleywater



Name				
Class				

To be handed in every Tuesday.

Homework will be returned & set on

Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

Noah Barleywater

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the half term holidays. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so HIGH QUALITY work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and check it through carefully.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

I will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Miss Redman

for Tuesday 13th June

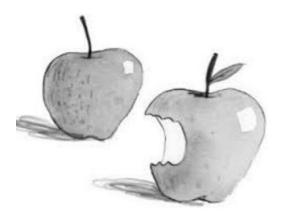
Describe a setting of your choice. Include a photo of this setting.

- \star Involve the senses, use a range of openers, adjectives and similes
- ** As I* with use of adverbs. Focus on certain features of the setting in greater depth.
- *** As 2* with use of figurative language and commas.

for Tuesday 20th June

Draw what you picture Noah Barleywater to look like.

- * Include some sentences describing him using well-chosen words
- ** Add a paragraph describing his appearance.
- *** Add a paragraph describing him. Explain why you have pictured him in this way, using any evidence from the text that has helped you visualise him.



for Tuesday 27th June

Our class composer is George Frideric Handel. Research and produce a fact file on this composer.

- * Find out his nationality, date of birth and death, famous music he composed and other interesting facts. http://kidsmusiccorner.co.uk/composers/classical/handel/
- ** As I*but include a section where you evaluate a piece of his music identifying why you like it and how it makes you feel.

http://www.bbc.co.uk/education/clips/z2b jxnb

*** Present your fact file in an interesting way, perhaps as a booklet. Use text boxes, subheadings and pictures.

Make sure any research you do is written in your own words.

for Tuesday 4th July

Following Sports Week produce a persuasive brochure on the importance of exercise.

http://www.bbc.co.uk/education/clips/zm29wmn.http://kidshealth.org/en/kids/work_it-out.html

- * Explain why exercise is important and how it helps our bodies
- * *
- *** Include a persuasive vocabulary to encourage people to exercise. Suggest some sports for people to try which they might not have considered convince them to them!

for Tuesday 11th July

Write a book review of Noah Barleywater Runs Away

- * Provide a brief synopsis of the plot. Include some of the highlights.
- ** As I* Include character profiles telling the reader a bit about the main characters. Explain who you think the book will appeal to most and why.
- *** As 2* Evaluate the ending. Were you satisfied with it?