Week 5: 4th October

Task: Can you write your own poem?

An acrostic poem is based around a word written vertically. Each line of the poem begins with one of the letters of the word.

Super

Cool

Нарру

On time



Learning

Outdoor play

1* - Copy the poem above in your best handwriting.

2* - Write your own acrostic poem for the word school.

WOW - Have a go at writing an acrostic poem using a word of your choice.

<u>Week 6: 11th October (you can use half</u> <u>term for this activity if you would like to)</u>

Task: Autumn is on it's way!

1* - Draw a tree that represents Autumn.

2* - Collect natural items that show Autumn is here / on it's way.-

WOW - Ask an adult to help you write some facts about Autumn. For example, when is Autumn? What happens to the weather? How long are the days? Children are still expected to <u>read regularly at</u> <u>home.</u>

Tasks in this booklet will be set on Wednesday each week and should be handed in the following Tuesday.

We are looking for <u>creative ideas</u> and <u>excellent</u> <u>presentation</u> as well as the children enjoying the activities.

<u>Writing Targets</u>

These targets are expectations for the end of Year 2 and can be used to help you support your child with their home learning.

- With support, I can use a capital letter to start a simple sentence and a full stop at the end.
- In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
- In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
- When I write a question, I can use a question mark. I can use commas in lists.

Good luck, work hard and have fun.



To be handed in Tuesday of each week.

Weekly Tasks

Take care of this leaflet as it contains all the homework tasks up until half term. Bring completed tasks in to school every Tuesday. A selection of work will be displayed in class, so **HIGH QUALITY** work is expected! Your presentation is very important but the content of your work is even more important.

Throughout this booklet, there are frequent WOW activities to challenge you, giving you extra opportunities to develop your learning should you choose to take them on!

Children are required to practise their writing targets when there is opportunity.

There are a mix of tasks; practical 'making' tasks, as well as maths, writing and science activities, to make the tasks fun and appeal to all.

Now it's time to have some fun!

Week 1: 6th September

<u>Task:</u> As part of our whole school, 'A Seed is Sleepy' topic we have been thinking about



growth. What would you like to do when you have grown up?

1* - Draw a picture of you doing the job, or activity you would like to do as a grown up.

2* - Write a sentence that tells us about what it is you would like to do.

3* - write a paragraph explaining why you think this would be good.

WOW - Tell a grown up about why you would like to do this, and ask them to write it down for you.

Week 2: 13th September

<u>Task:</u> In maths we have been learning to represent numbers in different ways. Using counters, fingers, numerals, words, number lines etc.

Choose a number between 1 and 30

1* - and find 3 ways of representing that number.

2* - and find 4 ways of representing that

number.

3* - and find 5 or more ways of representing that number.

WOW - Give us a fact about your number.





Week 3: 20th September

<u>Task:</u> We have been listening to and learning some poetry.

1* - Perform a poem or nursery rhyme that you already know to your family.

2* - Perform a known poem or nursery rhyme to your family. Think about speaking clearly, loudly and with expression.

3* - Learn a new poem of nursery rhyme to perform to your family.

WOW - Make / use some props to add interest to your performance.