



ASHTON KEYNES
Church of England VC Primary School

Roving Romans



	Writing Targets
Really Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Should	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.
Could	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.
Could Even	· In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use

Good luck, work hard and enjoy!

We look forward to seeing your work in school.

Name _____

Class _____

To be handed in every Tuesday.
Homework will be returned & set on Thursday

ROVING ROMANS

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and half term. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to

for Tuesday 10th January

Find out about the artist Barbara Hepworth and write a fact file about her.

* Include her date of birth and death. What she was famous for and examples of some of her most well-known art work. Ensure you use more than one website to research and you **use your own words**.

** Include subheadings and text boxes.

*** Add a glossary to explain some of the tricky words linked to her style of art.

for Tuesday 17th January

Find a newspaper article reporting a recent event, either cut out or printed from an online newspaper. Imagine you have been a witness to the event and write a diary entry to describe your experience.

* Include facts from the newspaper article along with your feelings about the event.

** Explain your role in the event - were you involved or a witness? How was your experience different to others'?

*** Use a range of vocabulary to describe your experience.

for Tuesday 24th January

Research a Roman invention and design a poster to advertise it, as if it has just been invented!

* Include a diagram of the invention that's labelled to show the features.

for Tuesday 31st January

Write a recount about our visit to the Corinium museum, making sure you describe what we did at the museum, the things you learnt and your highlights of the visit.

* Write your recount in time order, with a new paragraph for each new part of the day you describe.

** Use a range of interesting ways to begin your sentences (NOT then, after that or next!)

*** Use interesting vocabulary to describe your experience.

for Tuesday 7th February

Based on our learning in school, and research you might complete online, create a piece of artwork to represent Boudicca's rebellion against the Romans.

* Take care drawing any people in your artwork - no stick people!

** Include features to show that your scene is set in Roman Britain.

*** Show foreground, middle ground and background to give perspective

complete that is linked to our learning in school and at an appropriate level of challenge.

From Miss Redman

** Include a description of the invention, explaining how it makes life easier.

*** Create a slogan for your advert and include exaggeration, similes and metaphors in your product description.

