

Getting to know you, getting to know me!

Year 2

I am so excited to work with you all in September!

This booklet has been created to give me an opportunity to get to know you all. You don't have to do all of the tasks, but

I am hoping you will complete them during the summer holidays so that we can share them during our first back in September.

The idea behind each task is to allow me to get to know each one of you! I look forward to seeing your creativity and what you make of the tasks in September. I will also be completing the tasks so you can get to know me too!

Enjoy your holiday!

| | Writing Targets |
|--------------------|--|
| Really Must | With support, I can use a capital letter to start a simple sentence and a full stop at the end. |
| Must | In some writing , I can use a capital letter to start a simple sentence and a full stop at the end. |
| Should | In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists. |
| Could | In most writing , I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase . |
| Could Even | In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. |



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**SUMMER HOLIDAY
HOMEWORK BROCHURE**

To be handed in during the first week back on school.

Name.....

Wow - add in illustrations

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Week 1

Create a timeline showing me all of your achievements. Think about places you have visited, people you have met, when brothers and/or sisters entered your life etc. Think about how you might present this on paper. Be creative. It will tell me lots about you!

1* include 5 main points

2** include 8 main points and tell me how you felt

3*** tell me what was good and bad about these things (were they hard work etc.)

Week 2

Write a poem that tells me things about you, think about things you enjoy, things you are good at and good things people would say about you. Remember an acrostic poem has a word going down the page and then each line starts with the first letter of the word going down the page.

1* use your name as a starting point

2** use one of your hobbies and include adjectives

3*** use creative words and adjectives throughout

Week 3

Write a short adventure story with you as the main character. You might want to use one of your holidays or day trips to inspire your story. It doesn't have to be very long!

1* create a story board outlining your story and add in some simple sentences

2** include some adjectives in your story

3*** include adjectives and exciting verbs

Week 4

Draw a picture of yourself during your summer holiday. It could be a photograph that you copy. Add in a short a description of what is happening in the picture.

1* Tell me where and when your picture was taken

2** tell me what you liked about the place you visited

3*** tell me how you felt during your time in your picture place

Wow- write all of this information in a paragraph.

Week 5

Write a postcard to me from somewhere you have been so far. It could be abroad or could be from granny's house.

1* a simple postcard telling me where you've been and what you did

2** a postcard detailing where you've been, who you went with and what you did

3*** a postcard detailing where you've been, who you went with, what you did and what you liked best and why.

WOW - add an illustration to your postcard.

Week 6

Write down anything you are worried about for the school year ahead and think about what part of that you are actually worried about. Also think about things you would like to do over the year and things you are looking forward to. You can present this however you like - be creative!

