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| **Year 2**  **These are the Year 2 punctuation targets!**   |  |  | | --- | --- | | Really Must | With support, I can use a capital letter to start a simple sentence and a full stop at the end. | | Must | **In some writing**, I can use a capital letter to start a simple sentence and a full stop at the end. | | Should | In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. **When I write a question, I can use a question mark. I can use commas in lists.** | | Could | **In most writing**, I can use capital letters, full stops, question marks and **exclamation marks** accurately. I can use commas in lists and **after a time phrase.** | | Could Even | In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. **I am beginning to use commas when I drop in information *e.g. about a person or event.*** | | [http://priceofoil.org/content/uploads/2010/02/beach.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiepJW8--3NAhUlKsAKHQHDCyIQjRwIBw&url=http://priceofoil.org/2010/02/11/we%E2%80%99re-all-going-on-a-summer-holiday-to-the-tar-sands/&bvm=bv.126130881,d.ZGg&psig=AFQjCNGettQysXEw1OLJVct2Z_rlMTb0rA&ust=1468414213213110)  Good luck,  and enjoy your holiday!  We look forward to seeing your work in school. | Summer star  challenge    [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSHo8jjAJn-mSysYFaWAFCkfoIhAwYoVWKLEYmypR2tmKMEjAVi](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjuqPfo-e3NAhVHBcAKHc-WBtQQjRwIBw&url=http://www.wpclipart.com/holiday/Christmas/star/christmas_festive_stars.png.html&psig=AFQjCNGsRQCQjHMEQPKWn6CDymTS-EmldA&ust=1468413797126225)  Name  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Here are some optional summer activities for you to do this summer. Please bring any you do to school in September. We would love to see them! |
| Summer star challenge  Weekly Tasks  At Ashton Keynes we view that the summer holiday is a special time for families to get together, relax and share exciting opportunities with each other.  However, it is also a time where children miss the structure of the school day, do limited written work and by the time September arrives have often forgotten some of the skills they had recently acquired.  .  So this year we are launching our Summer Star Challenge. Should you wish to take part I will share your work with the class and display excellent examples. Special Summer Star Challenge merits will be awarded to any child who completes all 6 tasks!  Each task will follow our school star challenge.  Ready, steady, shine!  From Miss Redman  **Task 1**  **Book review.** Write a review of a book you have really enjoyed reading and would like to recommend to your classmates.  **\*** Say what you thought about the book.  **\*\*** Write a blurb about the story which will grab people’s attention but doesn’t give TOO much of the plot away.  **\*\*\*** In your review also include a description of | the main character, details of your favourite moment and a star rating.  **WOW Challenge:** You could present it like a book with a labelled spine with the author’s name, illustrated front cover for the book and a blurb on the back.  **Task 2**  **Postcard**. Write a postcard from a place you visit during the holidays. You might like to post it to the school address so we can put all the postcards we receive on display in class 3  **\*** Tell us where you are visiting and what you have done.  **\*\*** Tell us what your highlight has been and why.  **\*\*\*** Design your own postcard with the other side showing places you visited on your holiday.  **WOW Challenge:** Write a letter instead providing more detail about your holiday. You might like to include pictures.  **Task 3**  **Performance poetry.** One of the objectives for year 3 is to be able to recite poems off by heart. Try reading some poems and when you find one you really like, learn it off by heart ready to perform it to your classmates on your return to school in September.  **\*** Perform your poem to someone in your family making sure you vary your voice to create interest to the reader.  **\*\*** Use hand actions and good facial expressions during my performance  **\*\*\*** Explain why you picked the particular poem.  **WOW Challenge:** Write your own version of the poem you chose or perhaps a new verse in the same style. | **Task 4**  **Recipe.** Help to make a meal for your family. It could be a healthy salad or other dish. Write a set of instructions explaining how to make the dish.  **\*** Add a list of utensils and ingredients.  **\*\*** Share a picture of what the finished dish should look like.  **\*\*\*** Add a persuasive sentence to your recipe to persuade the reader to make it.  **WOW Challenge:** Present using ICT and add a photo of the finished dish.  **Task 5**  **Poetry.** Write a poem about summer. It can be any style of poem as long as it is about summer. Think about the weather, things people do, wildlife we see for example.  **\*** Use interesting vocabulary choices.  **\*\*** Add illustrations to complement your poem.  **\*\*\***  Try using alliteration and/or similes in your poem.  **WOW Challenge:** Write a number of verses in the same style.  **Task 6**  **Times tables:** Practise your times tables and number bonds ready for Cracking Times Tables and Rainbow Maths.  **1\*** Learn the 2, 10 and 5 times tables  **2\*** Learn the 4 times tables  **3\*** Learn the 4 & 8 times tables  **WOW challenge:** Make a times tables dominoes game to play in class. |