

Year 5

These are the Year 5 punctuation targets!

Really Must	Use commas in lists and after a time phrase e.g. The next day, Meanwhile, Use exclamation marks accurately.
Must	Use commas after a time phrase e.g. The Next day, Meanwhile, Use commas around a subordinate clause in the middle of a sentence. e.g. The dog, who was drooling and snarling, chased the cat.
Should	Use commas after subordinate clauses at the start of a sentence. e.g. Heart pounding, the boy ran after his friend.
Could	Use commas after subordinate clauses at the beginning: (Heart pounding, the boy ran after his friend.), middle: (The boy, whose heart was pounding, ran after his friend.) and end of a sentence: (The boy ran after his friend, heart pounding.)
Could Even	Use extended punctuation such as: Colon: before a list Semi-colon; to break up a longer sentence where the subject of the sentence doesn't change Brackets() to add extra information Ellipses To be continued



Good luck,
and enjoy your holiday!

We look forward to seeing your work in school.



Summer star challenge



Name _____

Here are some optional summer activities for you to do this summer. Please bring any you do to school in September. We would love to see them!

Summer star challenge

Weekly Tasks

At Ashton Keynes we view that the summer holiday is a special time for families to get together, relax and share exciting opportunities with each other.

However, it is also a time where children miss the structure of the school day, do limited written work and by the time September arrives have often forgotten some of the skills they had recently acquired.

So this year we are launching our Summer Star Challenge. Should you wish to take part your new teacher will look forward to sharing this in September.

Each task will be English or Mathematical based and will follow our school star challenge.

Special Summer Star Challenge merits will be awarded to any child who completes all 6 tasks.

Ready, steady, shine!

From Miss Thomas

Task 1

Pick your favourite book. Read it and write a book review about it.

- * I can say what I thought about the book.
 - ** I can write a blurb about the story which will grab people's attention but doesn't give TOO much of the plot away.
 - *** In my review I can also include a description of the main character, details of my favourite moment and a star rating.
- WOW Challenge:** Illustrate your book review with hand-drawn images.

Task 2

Adding and subtracting decimals is a really important skill for Year 5. Ask your parents if you can have a shopping receipt.

- * Pick six or seven items and have a go at using column addition to add them up. What is the total of those items?
 - ** Having done the addition activity, its now time for subtraction. Pick six or seven items and take them away from £50. How much change have you got left?
 - *** Write some word puzzles (about 8) linked to these items. Your word puzzles could be 1 step problems (where you get the answer having done one maths operation or 2 step problems (where you need to do two steps to get the answer).
- WOW Challenge:** Try multiplying the decimals. Write some multiplication problems.

Task 3

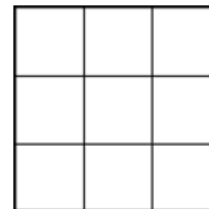
Pick a funny poem (one which is at least 1 page of A4 long) and learn it.

- * Perform your poem to someone in your family making sure you vary your voice to create interest to the reader.
- ** I can use hand actions and good facial expressions to tell my poem.
- *** I can draw a picture of my favourite part of the poem and explain why you picked it.

WOW Challenge: Could you write your own version of the poem you learnt. Remember not to focus too heavily on rhyming words. Could you use repeating words and phrases from the original in your new one?

Task 4

Here is a blank Magic square. →



Magic squares are where all the rows, columns and diagonals add up to a number in this case 15.

Using the numbers 1-9 can you make this square work?

- * Using 1-9 I can make some rows and columns add to 15.
- ** I can make all the rows, columns and diagonals add to 15.
- *** I can find some slightly different ways of writing the answer to this magic square.

WOW Challenge: Draw a 4 x 4 grid. Using the numbers 1-16 can you make it so each row, column and diagonal equal 34.

Task 5

Watch the Olympics and create a fact file about your favourite Olympic sport of athlete.

- * Talk about why you like that athlete or sport.
 - ** Tell us about their life story or about the rules of the sport.
 - *** Find out how long they have been doing the sport or about the history of that sport in the Olympics.
- WOW Challenge:** Use ICT to make your fact file.

Task 6

Pick your favourite day of the holiday so far. You could have been on holiday, sitting at home, playing with friends or doing a special activity. Write me a recount of what you did. Remember to tell me what you did, how you felt and where you did it.

- * I can check that my verbs and subjects agree (eg I was not I were). I can check my tense is the right tense throughout the piece of writing.
- ** I can use conjunctions such as while, when, as, since and because.
- *** I can use time words like first, second, next, later, after that and finally to order my paragraphs.

WOW Challenge: I can add in sentences using relative clauses.

Fancy something different to read...

Here are some great books.

