

Year 6

These are the Year 6 punctuation targets!

Really must	Use full stops, capital letters, question marks, commas, exclamation marks, speech marks, colons and some semi-colons in written work.
Must	Use commas after subordinate clauses at the beginning: (Feeling anxious, the girl ran down the road.), middle: (The girl, who was feeling rather anxious, ran down the road.) and end of a sentence: (The girl ran down the road, feeling anxious.)
Should	Use punctuation to create effects, e.g. slowing the pace of a sentence. Make use of commas to separate items in a list, clauses and phrases. Use speech marks with new lines for a new speaker.
Could	To use semi colons, ellipses and brackets.



Summer star challenge



Good luck,

and enjoy your holiday!

We look forward to seeing your work in school.

Name _____

Here are some optional summer activities for you to do this summer. Please bring any you do to school in September. We would love to see them!

Summer star challenge

Weekly Tasks

At Ashton Keynes we view that the summer holiday is a special time for families to get together, relax and share exciting opportunities with each other.

However, it is also a time where children miss the structure of the school day, do limited written work and by the time September arrives have often forgotten some of the skills they had recently acquired.

So this year we are launching our Summer Star Challenge. Should you wish to take part your new teacher will look forward to sharing this in September.

Each task will be English or Mathematical based and will follow our school star challenge. Special Summer Star Challenge merits will be awarded to any child who completes all 6 tasks.

Ready, steady, shine!

From,
Miss Perring

Task 1

Create a travel guide based on somewhere you have visited during the holidays:

* I can say what I thought about the place.

** I can write a guide which will grab people's attention and persuade them to visit the destination you have recommended.

*** In my travel guide, I can also include a description of the different features of the destination using sub headings and varied sentences.

WOW Challenge: Illustrate your travel guide with pictures or photographs

Task 2

Using plain or graph paper, draw as many different quadrilaterals as you can on a 3 x 3 dot grid.



One has been done for you.

Use a fresh 3 x 3 grid for each new quadrilateral.

* I can draw different quadrilaterals and identify the name of each shape drawn.

** I can draw many different quadrilaterals and describe the properties of shapes.

*** I can I can draw different quadrilaterals and I can measure/ estimate angles and lengths and length of sides

WOW Challenge: calculate the area and perimeter of the shapes.

Task 3

Find the cube of different numbers. To find the cube, multiply the number by itself and multiply your answer again by the number, e.g. 4^3 is $4 \times 4 \times 4$

* I can find the cube of numbers 1 – 20 using multiplicative strategies.

** I can find the cubes of odd and even numbers up to 20 and identify patterns.

*** I can find the cube of numbers 10 – 30 and find the total using column addition.

WOW Challenge: Use long multiplication to find different cube numbers.

Task 4

Add and subtract these fractions:

* I can add fractions with the same denominator

** I can add fractions with different denominators by changing one fraction

*** I can subtract fractions with different denominators by changing both fractions

$$\frac{1}{10} + \frac{7}{10} = \quad \frac{1}{2} + \frac{1}{4} = \quad \frac{5}{6} - \frac{1}{4} =$$

$$\frac{1}{5} + \frac{1}{5} = \quad \frac{2}{3} + \frac{1}{6} = \quad \frac{7}{10} - \frac{1}{3} =$$

$$\frac{2}{9} + \frac{2}{9} = \quad \frac{3}{10} + \frac{2}{5} = \quad \frac{11}{12} - \frac{1}{5} =$$

Task 5

Vocabulary is a huge part of the Year 6 curriculum. Try these 'Hink Pinks' to advance your vocabulary.

Hink Pinks are rhyming answers to silly clues. (e.g. tight carpet = snug rug, empty seat = bare chair). How many can you solve?

- 1) Meat Stealer
- 2) Heavy Rodent
- 3) Raining Tulips
- 4) Complimentary Oak
- 5) Fake Horse
- 6) Sugary Paws
- 7) Simple locomotive

* I can solve different 'hink pinks'.

** I can solve different 'hink pinks' and create some of my own.

*** I can solve 'hink pinks' and create an alphabetical list of 'hink pinks'

WOW Challenge: I can create picture clues for my 'hink pinks'

Task 6

Pick a rhyming poem and learn it. This website <http://www.writersdigest.com/whats-new/poems-for-kids> is particularly useful.

* Perform your poem to someone in your family making sure you vary your voice to create interest to the reader.

** I can use hand actions and good facial expressions to tell my poem.

*** I can draw a picture of my favourite part of the poem and explain why you picked it.

WOW Challenge: Can you write your own version of the poem ?

Here are some books I would recommend:

