

## Year 4

In every piece of writing, I should be:

- Adapting my work depending on the audience;
- Proof-reading my writing for spelling and use of punctuation;
- Using the correct verb form e.g. we were instead of we was;
- Using an adverbial phrase at the start of some sentences e.g. Later that day, I heard the bad news;
- Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;
- Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;
- Using a mixture of pronouns and nouns in my writing (he, she, they, I, it) to aid continuity and avoid words being repeated;
- Using inverted commas and other punctuation to indicate direct speech e.g. The doctor asked, "Are you feeling OK?"



We look forward to sharing  
your work in school.



**ASHTON KEYNES**  
Church of England VC Primary School

## Year 4 Our Wonderful Earth Home Learning



Name \_\_\_\_\_

To be handed in every Tuesday.

Children should be encouraged to use the  
support or extension tasks as appropriate.

Term 1

## Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the half term holiday. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Mrs Boswell and Mrs Voss

### for Tuesday 12<sup>th</sup> September – writing

Find a poem that you really like, that describes changes in nature. Write it in your neatest handwriting, presenting it beautifully.

- \* Take care to copy the spellings accurately and use the same structure as the poet
- \*\* Illustrate your poem appropriately
- \*\*\* Explain why you chose that particular poem

### for Tuesday 19<sup>th</sup> September

Draw a portrait of how you might look at the end of Year 4, showing how you might change over the year. Think about the improvements you'd like to make this year and how your interests might change as you grow older.

- \* Draw each of your features carefully, thinking about the shape of your face, hands etc.
- \*\* Annotate or label your drawing to pick out the different changes that might take place.
- \*\*\* Show that you have thought beyond your appearance. Which subjects might you have improved at? How?

### for Tuesday 26<sup>th</sup> September

Find out how waste is recycled at your home. Is your family really good at recycling, or could you do better? Write a report to explain what you have found out.

- \* Explain what you recycle at home and how you do it
- \*\* Find ways to improve how you recycle, explaining what you could do.
- \*\*\* Explain how you can encourage your family to help out more with recycling? Are there any routines that could be changed? How?

### for Tuesday 3<sup>rd</sup> October

Make an interactive poster to show the different parts of a plant and what the plant needs them for.

- \* Make it clear to read and colourful.
- \*\* Include flaps to lift to make your poster interactive
- \*\*\* Use two contrasting plants in your poster to show how they differ

### for Tuesday 10<sup>th</sup> October

Find a newspaper article that interests you. Cut it out (asking permission first!) and display it in your book.

- \* Show the different features (headline, introduction, quotes, photograph, caption)
- \*\* Pick out the 5 Ws (Who, What, Where, When, Why) and explain each one in your book
- \*\*\* Write a response to the article – why did you choose it? What impact has it had on you?

### for Tuesday 17<sup>th</sup> October

Use card and recycled materials to make a puppet inspired by the main character in our class book. We will display them in the classroom, so don't make them too heavy!

- \* Measure, cut and join the materials carefully
- \*\* Use different colours and textures to add interest to your puppet
- \*\*\* In your book, write an explanation to tell us how you designed and made your puppet