

Year 4

In every piece of writing, I should be:

- Adapting my work depending on the audience;
- Proof-reading my writing for spelling and use of punctuation;
- Using the correct verb form e.g. we were instead of we was;
- Using an adverbial phrase at the start of some sentences e.g. Later that day, I heard the bad news;
- Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;
- Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;
- Using a mixture of pronouns and nouns in my writing (he, she, they, I, it) to aid continuity and avoid words being repeated;
- Using inverted commas and other punctuation to indicate direct speech e.g. The doctor asked, "Are you feeling OK?"



We look forward to sharing
your work in school.



ASHTON KEYNES
Church of England VC Primary School

Year 4

The Iron Man Home Learning



Name _____

To be handed in every Tuesday.

Children should be encouraged to use the
support or extension tasks as appropriate.

Term 2

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the Christmas holiday. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Mrs Boswell and Mrs Voss

for Tuesday 7th November

Following our visit to the Life Bus, make an information leaflet to inform others of what you have learnt.

- * Include bullet points to make the information easy to understand
- ** Present your leaflet neatly, making it bright, colourful and easy to read
- *** Explain why you think this information is important

for Tuesday 14th November

Draw a plan on A4 paper to show how you feel our Malvern show garden should look. Remember it's themed around Isambard Kingdom Brunel, so needs to show ideas relating to his life and inventions.

- * Draw and label the different features
- ** Draw your design to scale, making it clear which parts take up the most room
- *** Write a short explanation to accompany your design, explaining how some of your ideas could be made and why they are relevant to the design.

for Tuesday 21st November

Write a newspaper report, to describe what happened to the family in the Iron Man when they had their picnic.

- * Write in chronological order, using a new paragraph for each new section.
- ** Include the 5 Ws in your orientation paragraph (Who? What? Where? When? Why?)
- *** Include direct speech and reported speech from people involved in the incident. Use accurate punctuation!

for Tuesday 28th November

Produce a poster (no larger than A3) to advertise Australia. Include a combination of writing and pictures to tell the reader about the country.

- * Include information about the climate, the flag, the landscape, the capital city and a map of the country
- ** Include facts about different areas of the country
- *** Include a contrast between life in Australia with life in the UK.

for Tuesday 5th December

Write a book review, giving your opinions of The Iron Man by Ted Hughes.

- * Include information about your favourite part of the story, explaining in detail why you liked it.
- ** If you were able to, what changes would you make to the story and why?
- *** What ideas do you have for a sequel? Include a blurb for the next book.

for Friday 15th December

Follow a simple recipe to make something tasty to sell at our Christmas Enterprise stall. We will be making lots of things in school, but nothing edible!

- * Include a copy of the recipe in your Home Learning book
- ** Take care with your presentation
- *** Write a short explanation about which parts of the recipe you found easy to follow, and which were harder.

for Tuesday 19th December

Offer to help your family in preparing for Christmas. Be selfless – use the time that you might spend playing to do good deeds. Make a record of how you have helped in your Home Learning book.