

	Writing Targets
Really Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Should	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.
Could	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.
Could Even	· In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. I am starting to use speech marks.



Good luck, work hard and enjoy!

We look forward to seeing your work in school.

## The Iron Man



Name \_\_\_\_\_

Class \_\_\_\_\_

To be handed in every Tuesday.  
Homework will be returned & set on  
Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

# The Iron Man

## Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the half term holidays. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

I will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Miss Redman

### for Tuesday 7<sup>th</sup> November

Create a quality model of the Iron Man using junk modelling that can be displayed in class.

\*\* Write an accompanying description of the Iron Man including some similes.

\*\*\* Write a set of instructions to explain how you constructed your model.

### for Tuesday 21<sup>st</sup> November (2 week project)

Ted Hughes has written another story called The Iron Woman. Using the extract provided, continue the story in the direction you wish to take it! I am not expecting a story the same length as The Iron Man. I am looking for quality writing over quantity.

\*\* Make use of interesting openers. Vocabulary should include powerful verbs, adjectives, adverbs, similes and personification.

\*\*\* As 2\* Use Chapters and illustrations. Include vocabulary and punctuation to hook the reader!

Remember to use paragraphs.

### for Tuesday 21<sup>st</sup> November (week 2 of 2 week project)

See above

You may also wish to present this as a book with its own cover and blurb!

### for Tuesday 28<sup>th</sup> November

Imagine you are the Iron Man and have experienced all he has. Write a letter from the Iron Man to Hogarth.

\* Make reference to events in the story.

\*\* Include his thoughts and feelings and refer to significant events in the story.

\*\*\* Share his innermost thoughts and emotions with Hogarth. Make use of paragraphs and use the features of letter writing.

Extra challenge! Write a reply from Hogarth.

### for Tuesday 5<sup>th</sup> December

Write a book review of The Iron Man

\* Write about your favourite events in the story, what you enjoyed about them and how they made you feel.

\*\* As 1\*. Would you recommend this book? Explain why / why not. Who is this book suitable for?

\*\*\* As 2\* Also include examples of some of the effective language devices Ted Hughes uses in this book.

### for Tuesday 12<sup>th</sup> December

Redesign the cover of the Iron Man

\*\* Include a suitably enticing blurb on the back cover to encourage others to read the book. Remember not to give too much away.

\*\*\* As 2\* Make full use of a range of punctuation including ellipses(. . .) and use a rhetorical question to hook the reader.