

.Week 4: 17th May

At the end of the story, an evil pair of scissors is approaching Traction Man and Scrubbing Brush. Can you write about what happens next?

1* - create a story board showing what could happen

2** write in paragraphs explaining what could happen, you might want to bring in another character to help out.

Week 5: 24th May—Optional holiday task

Task: It's World Awareness Week. If you were a teacher, which country would you choose to share with the children?

1* - Tell us which country you would choose, and why.

2* - Find out 5—10 facts about your chosen country, and present them however you would like.

WOW - Create and, if you would like to, complete an activity that you might do with the children. For example, if you were thinking about Australia, you might like to do an activity based on Aboriginal art.

Maths :

Please continue to work through the SAT Buster booklets, look at areas your child needs to target.

Children are still expected to read at home, practise times tables and spellings.

Tasks in this booklet will be set on Wednesday each week and should be handed in the following Tuesday.

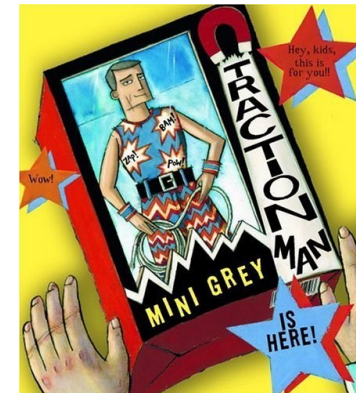
We are looking for creative ideas and excellent presentation as well as the children enjoying the activities.

Writing Targets

Writing Targets

These targets are expectations for the end of Year 2 and can be used to help you support your child with their home learning.

- With support, I can use a capital letter to start a simple sentence and a full stop at the end.
- **In some writing**, I can use a capital letter to start a simple sentence and a full stop at the end.
- In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
- **When I write a question**, I can use a question mark. I can use commas in lists.



Name _____

Year 2

Homework—Summer 2017

To be handed in Tuesday of each week.

Weekly Tasks

Take care of this leaflet as it contains all the homework tasks up until half term. Bring completed tasks in to school every Tuesday. A selection of work will be displayed in class, so **HIGH QUALITY** work is expected! Your presentation is very important but the content of your work is even more important.

Throughout this booklet, there are frequent WOW activities to challenge you, giving you extra opportunities to develop your learning should you choose to take them on!

Children are required to practise their **writing targets** when there is opportunity.

There are a mix of tasks; practical 'making' tasks, as well as maths, writing and science activities, to make the tasks fun and appeal to all.

Now it's time to have some fun!



Week 1: 26th April

Task: Traction Man likes nothing more than to lend a hand around the house, and makes new friends whilst completing the jobs.

1* - Make a list of some of the jobs you could help with around the house.

2* - Choose one of the jobs and complete it.

WOW - Carry out all of the jobs on your list at least once!

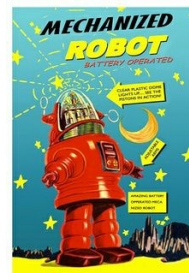
Week 2: 3rd May

Task: Traction Man is actually an action figure toy. What would make you want to buy him?

1* - Draw a picture of Traction Man that could be used on a poster to advertise him.

2* - Write some key words or sentences that describe, and tell us how amazing Traction Man is to go with your picture.

WOW - Write some useful information to go on the advert. Think about the price he might be, where you can buy him, whether or not he needs batteries and what age children he might appeal to.



Week 3: 10th May

Task: Traction Man has a green outfit knitted for him by Grandma. He hates it, but doesn't want to hurt anyone's feelings, so wears it anyway.

1* - Design an outfit you think Traction Man would love to wear.

2* - Write a description of the outfit. Don't forget to use adjectives so that we can imagine what the outfit is like without looking at the picture.

WOW - Try to make your outfit.

