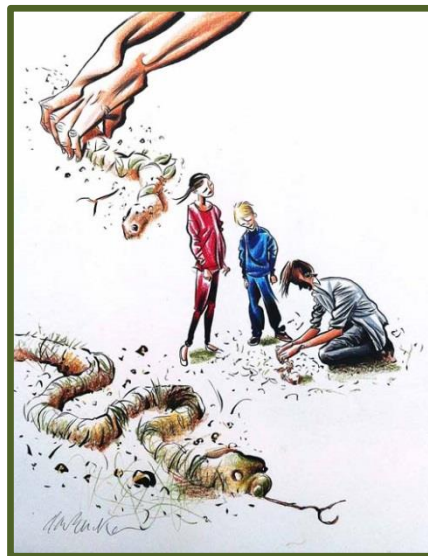


	Writing Targets
Really Must	In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Should	In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.
Could	In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.
Could Even	In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. I am starting to use speech marks.



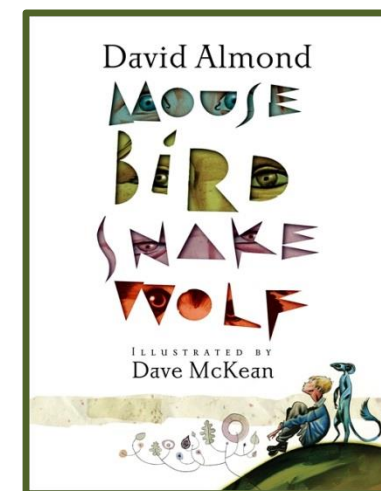
Good luck,
work hard
and enjoy!

We look forward to seeing your
work in school.



ASHTON KEYNES
Church of England VC Primary School

Mouse Bird Snake Wolf



Name _____

Class _____

To be handed in every Tuesday.

Children should be encouraged to use the support or extension tasks as appropriate.

Mouse Bird Snake Wolf

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and half term. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Miss Redman

for Tuesday 8th November

Practise and perform one of the poems from a selection provided. Be prepared to perform to the class.

- * Perform the poem with suitable intonation
- ** Include some actions in your performance
- *** Rewrite and illustrate the poem you have been given so it looks like a page from a poetry book.

for Tuesday 15th November

Research a top predator and create a fact file based on this animal

- * Include a picture and suitable information such as habitat, diet and lifespan
- ** Use subheadings and text boxes to organise your research clearly
- *** Make use of 'did you know?' boxes which contain additional fascinating facts.

for Tuesday 22nd November

We have provided you with an extract from Mouse Bird Wolf Snake. Present this text as a page of graphic novel featuring an illustration

- * One illustration and the text.
- ** Divide the page into a variety of sections which include some of the text and further illustrations.
- *** Rewrite the extract you have been given so that the meaning is the same but using your own vocabulary choices.

for Tuesday 29th November

Read a creation myth such as The Rainbow Snake or a Greek or Roman creation myth such as Pandora's Box.

- * Retell it as a short comic strip using caption boxes to explain key events in the story
- ** Write your own version of this myth in your own words.
- *** Write your own version of a myth. Produce the myth as a mini book with pages (I'll show you how) adding suitable illustrations to accompany the text.

for Tuesday 6th December

Create a caring for your teeth pamphlet (like you might find at the dentist)

- * Provide suitable advice on caring for your teeth and include a diagram.
- ** Use of subheadings and text boxes.
- *** Use of suitable scientific vocabulary and a glossary at the end of the pamphlet explaining tricky words.

for Tuesday 13th December

Write a diary entry as a piece of food travelling through the digestive system. Add some humour to entertain the reader!

- * Include all the parts of the digestive system the food would travel through
- ** Include details about how it feels in each stage of the process
- *** Explain the effect on the food during each stage of the digestive process.