

## Year 4

In every piece of writing, I should be:

- Adapting my work depending on the audience;
- Proof-reading my writing for spelling and use of punctuation;
- Using the correct verb form e.g. we were instead of we was;
- Using an adverbial phrase at the start of some sentences e.g. Later that day, I heard the bad news;
- Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;
- Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;
- Using a mixture of pronouns and nouns in my writing (he, she, they, I, it) to aid continuity and avoid words being repeated;
- Using inverted commas and other punctuation to indicate direct speech e.g. The conductor shouted, 'Sit down!'

**DOING THIS WILL HELP ME  
BECOME AN AWESOME WRITER!**



Good luck,  
work hard  
and enjoy!

We look forward to seeing your  
work in school.



**ASHTON KEYNES**  
Church of England VC Primary School

# Caribbean Calypso!



Name \_\_\_\_\_

Class \_\_\_\_\_

To be handed in every Tuesday.

As Years 3 and 4 are working together for this topic, we are sharing a homework booklet. Children should be encouraged to use the support or extension tasks as appropriate.

# Caribbean Calypso

## Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and half term. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Miss Redman and Mrs Voss

### for Tuesday 13<sup>th</sup> September

Ask some friends and family members about what Spirituality means to them. Present your findings in a creative way.

- \* Use pictures or clippings from magazines or the internet to represent their ideas.
- \*\* Record your own ideas about what Spirituality means to you
- \*\*\* Produce a picture or model of what 'spiritual' means to you. Include an explanation of why you have chosen to represent it in this way.

### for Tuesday 20<sup>th</sup> September

Research a Caribbean island of your choice and make a factsheet about the country. You can use ICT, as long as it's your own work and not copied and pasted!

- \* Find out about their flag, currency, language spoken, capital city, population.
- \*\* Use subheadings and text boxes to organise your research clearly
- \*\*\* Include a paragraph to persuade people to visit.

### for Tuesday 27<sup>th</sup> September

Produce a piece of Caribbean-inspired artwork. This could be in any media, but you may like to look at work by artists such as Nina Sanchez or Antoine Molinero for ideas.

- \* Create a suitable and interesting title for your art
- \*\* Include some information about the artist you've been inspired by.
- \*\*\* Write a short description or poem linked to your art work

### for Tuesday 4<sup>th</sup> October

Imagine that the cousin in the story came to stay with relatives in Ashton Keynes. Write a diary entry from his point of view

- \* Use adjectives and adverbs appropriately in your writing.
- \*\* Structure your diary entry with appropriate diary language and layout (dear diary, paragraphs, etc).
- \*\*\* Include things he finds strange and his emotions

### for Tuesday 11<sup>th</sup> October

Find out about another natural disaster that happens around the world. For example, earthquake, volcano or tsunami, flood

- \* Make a poster explaining how it happens
- \*\* Include a map showing where around the world they occur and information on notable examples
- \*\*\* Include information about how to keep safe

### for Tuesday 18<sup>th</sup> October

Write a review of the book we have studied in class. I\* Tell us which character was your favourite and why

- \*\* Include a brief synopsis of the plot and explain how different parts of the story made you feel. Who do you think this story would appeal to?
- \*\*\* present this as a book cover with an alternative cover picture and your own blurb telling a bit about the story. Write your book review inside.