

Year 4

In every piece of writing, I should be:

- Adapting my work depending on the audience;
- Proof-reading my writing for spelling and use of punctuation;
- Using the correct verb form e.g. we were instead of we was;
- Using an adverbial phrase at the start of some sentences e.g. Later that day, I heard the bad news;
- Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;
- Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;
- Using a mixture of pronouns and nouns in my writing (he, she, they, I, it) to aid continuity and avoid words being repeated;
- Using inverted commas and other punctuation to indicate direct speech e.g. The doctor asked, "Are you feeling OK?"



We look forward to sharing
your work in school.



ASHTON KEYNES
Church of England VC Primary School

Globe Trotters



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Name _____

Class _____

To be handed in every Tuesday.

Children should be encouraged to use the support or extension tasks as appropriate.

Globe Trotters

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the May half term holiday. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.



Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

I will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Mrs Voss

for Tuesday 2nd May

Choose a country anywhere in the world and find out what life is like there. Make an eye-catching poster to describe it.

- * Tell me about the capital city, language, main religion, currency and traditional food.
- ** Include information about famous landmarks, including their history.
- *** Compare it to the UK – what is similar and what is different?

for Tuesday 9th May

Where would you prefer to live – in a country in the Northern Hemisphere, on the Equator or in the Southern Hemisphere? Write an explanation telling me your opinion, with reasons to explain your views.

- * Include examples of 5 countries in the area you've chosen.
- ** Show that you understand about the climate in that area, and use this in your explanation
- *** Explain which would be your least favourite area to live, contrasting it with the area in which you would prefer to live.



for Tuesday 16th May

You will be given a compass directions sheet with a town planned on it. Follow the instructions carefully and answer each question in a full sentence in your book.

- * Complete questions 1-5
- ** Complete questions 1-7
- *** Complete all 8 questions

for Tuesday 23rd May

Write a detailed recount about our trip to the Malvern Show. Describe the things that you saw in plenty of detail, including what the highlight of the day was for you.

- * Use a new paragraph for each new part of the day that you describe.
- ** Use interesting description, such as similes and metaphors to help the reader to imagine exactly what it was like.
- *** Use a variety of adverbial phrases to link from one part of the day to the next e.g. A little while later, Without realising,