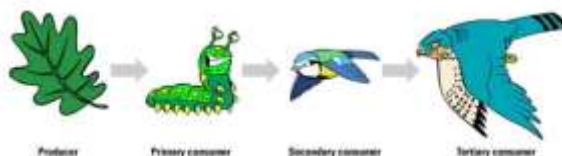


Year 4

In every piece of writing, I should be:

- Adapting my work depending on the audience;
- Proof-reading my writing for spelling and use of punctuation;
- Using the correct verb form e.g. we were instead of we was;
- Using an adverbial phrase at the start of some sentences e.g. Later that day, I heard the bad news;
- Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;
- Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;
- Using a mixture of pronouns and nouns in my writing (he, she, they, I, it) to aid continuity and avoid words being repeated;
- Using inverted commas and other punctuation to indicate direct speech e.g. The conductor shouted, 'Sit down!'

**DOING THIS WILL HELP ME
BECOME AN AWESOME WRITER!**



Good luck,
work hard
and enjoy!

We look forward to seeing your
work in school.



ASHTON KEYNES
Church of England VC Primary School

Year 4

Mouse, bird, snake, wolf Home Learning Brochure



Name _____

Class _____

To be handed in every Tuesday.

Children should be encouraged to use the support or extension tasks in the star challenges as appropriate.

Mouse, bird, snake, wolf

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the Christmas holidays. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Mrs Voss and Mrs Hancock

for Tuesday 8th November

Read and rehearse one of the following poems and be prepared to share this in front of an audience. We will give you a copy of the poem in school. Carefully draw an illustration to complement your chosen poem.

- * The Ocean's Blanket
- ** Whirlpool
- *** Rooty Tooty

for Tuesday 15th November

Research a food chain and present your findings as a fact file. Choose a top predator and find out about their diet, life span, habitat and other interesting facts.

- * Include a picture of the food chain.
- ** Find out what their prey is.
- *** Find out if other animals have the same prey.

for Tuesday 22nd November

Write a diary entry from the perspective of a piece of food travelling through the digestive system.

- * Describe what is happening to the piece of food in each stage of the process.
- ** Structure your diary entry with appropriate diary language and layout (dear diary, paragraphs, etc).
- *** Include the emotions of the piece of food in each stage of the journey. How are they feeling? Why?

for Tuesday 29th November

Create an information poster about teeth, presenting your findings in an interesting way.

- * Use drawings and labels to show the different types of teeth humans have.
- ** Explain the different jobs that each tooth has.
- *** Include some information about why teeth are different between animals and humans.

for Tuesday 6th December

Using the extract from Mouse, Bird, Snake, Wolf that we give you, and write your own version of this part of the story.

- * Write as the narrator of the story, describing what's happening.
- ** Include some speech (using inverted commas) to show what the characters were saying.
- *** Write in a style that's similar to the book.

for Tuesday 13th December

Write your own creation myth to explain how something may have been created e.g. the sun, an animal, a plant.

- * Use neat, joined handwriting
- ** Include some creative description
- *** Use a range of interesting ways to begin your sentences.