

Year 4

In every piece of writing, I should be:

- Adapting my work depending on the audience;
- Proof-reading my writing for spelling and use of punctuation;
- Using the correct verb form e.g. we were instead of we was;
- Using an adverbial phrase at the start of some sentences e.g. Later that day, I heard the bad news;
- Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;
- Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;
- Using a mixture of pronouns and nouns in my writing (he, she, they, I, it) to aid continuity and avoid words being repeated;
- Using inverted commas and other punctuation to indicate direct speech e.g. The doctor asked, "Are you feeling OK?"

DOING THIS WILL HELP ME BECOME
AN AWESOME WRITER!



We look forward to sharing
your work in school.



Roving Romans!



Name _____

Class _____

To be handed in every Tuesday.

Children should be encouraged to use the
support or extension tasks as appropriate.

Roving Romans!

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and half term. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.



Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

I will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Mrs Voss

for Tuesday 10th January

To prepare for your persuasive writing in English, find out about the costs of different ideas for our whole class, to spend the £80 we raised at the Christmas Enterprise Fair. Think about something that everyone will benefit from.

- * Present 3 ideas with their costs, listing exactly where the prices have been taken from.
- ** Choose your favourite idea and write an explanation to tell me why it will be the most suitable.
- *** Compare your favourite idea with the two others, explaining why they are not as appropriate.

for Tuesday 17th January

Find a newspaper article reporting a recent event, either cut out or printed from an online newspaper. Imagine you have been a witness to the event and write a diary entry to describe your experience.

- * Include facts from the newspaper article along with your feelings about the event.
- ** Explain your role in the event – were you involved or a witness? How was your experience different to others'?
- *** Use a range of vocabulary to describe your experience.

for Tuesday 24th January

Research a Roman invention and design a poster to advertise it, as if it has just been invented!

- * Include a diagram of the invention that's labelled to show the features.
- ** Include a description of the invention, explaining how it makes life easier.
- *** Create a slogan for your advert and include exaggeration, similes and metaphors in your product description.

for Tuesday 31st January

Write a recount about our visit to the Corinium museum, making sure you describe what we did at the museum, the things you learnt and your highlights of the visit.

- * Write your recount in time order, with a new paragraph for each new part of the day you describe.
- ** Use a range of interesting ways to begin your sentences (NOT then, after that or next!)
- *** Use interesting vocabulary to describe your experience.

for Tuesday 7th February

Based on our learning in school, and research you might complete online, create a piece of artwork to represent Boudicca's rebellion against the Romans.

- * Take care drawing any people in your artwork – no stick people!
- ** Include features to show that your scene is set in Roman Britain.
- *** Show foreground, middle ground and background to give perspective

