

Year 4

In every piece of writing, I should be:

- Adapting my work depending on the audience;
- Proof-reading my writing for spelling and use of punctuation;
- Using the correct verb form e.g. we were instead of we was;
- Using an adverbial phrase at the start of some sentences e.g. Later that day, I heard the bad news;
- Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;
- Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;
- Using a mixture of pronouns and nouns in my writing (he, she, they, I, it) to aid continuity and avoid words being repeated;
- Using inverted commas and other punctuation to indicate direct speech e.g. The doctor asked, "Are you feeling OK?"



We look forward to sharing
your work in school.



ASHTON KEYNES
Church of England VC Primary School

Year 4

Term 6 Home Learning



Name _____

To be handed in every Tuesday.

Children should be encouraged to use the
support or extension tasks as appropriate.

Term 6

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the summer holidays. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

I will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Mrs Voss



for Tuesday 13th June

Use card and recycled materials to make a puppet inspired by the toy shop in Noah Barleywater. We will display them in the classroom, so don't make them too heavy!

- * Measure, cut and join the materials carefully
- ** Use different colours and textures to add interest to your puppet
- *** In your book, write an explanation to tell me why you chose this character/creature and how you designed and made it

for Tuesday 20th June

Following our nature walk to the Millennium Green, write a setting description that could be used as the opening to a story.

- * Use the senses to describe different features: sight, sound, taste, touch and smell.
- ** Use interesting ways to begin your sentences, such as fronted adverbials e.g. Without realising, In the distance, In the blink of an eye
- *** Include similes or metaphors

for Tuesday 27th June

Write detailed instructions for a game that we could play at the Year 4 Residential on 30th June. Make sure it's something that includes everyone, is safe to play and uses equipment that is easily found!

- * Include a diagram that demonstrates how to play the game
- ** Present your instructions neatly so that they are easy to follow
- *** Explain how to involve everyone fairly and take turns

for Tuesday 4th July

Following Sports Week, make a poster to persuade someone to learn one of the sports or activities you've enjoyed.

- * Include slogans and phrases to explain why they should learn it
- ** Include details of the skills that can be developed through this sport or activity
- *** Research and include details of where they can try the sport or activity locally

for Tuesday 11th July

Monday 10th July is National Don't Step on a Bee Day! Make a factsheet to explain why bees are important and the essential jobs they do to help our planet.

- * Explain the different ways in which bees help our planet
- ** Explain how we can help to protect bees
- *** Include details about the different types of bee that live in the UK

for Tuesday 18th July

Write a letter that could be shown to a child who is joining Year 4 in September. What have you enjoyed about Year 4? What advice would you give them?

- * Use a suitable letter format, with a friendly tone
- ** Give reasons to support your ideas and opinions
- *** Use accurate paragraphs to separate each section of your letter.