

Year 5

Remember Your Writing Targets!

I can plan my writing by identifying the audience for and purpose of the writing, using other similar writing as models for my own work.

I can write pieces describing settings, characters and atmosphere, and include speech that helps show the character and their personality or mood.

I can set out my work correctly and use headings, bullet points, or underlining depending on the purpose of my writing e.g. letter, leaflet, information text, instructions.

I can mark and edit work to have the correct tense throughout.

I can proof-read for punctuation errors, including the use of brackets and other devices, such as commas or hyphens, used for the same purpose.

I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify.

I can indicate degrees of possibility using adverbs e.g. perhaps, surely, or modal verbs e.g. might, should, will, must.

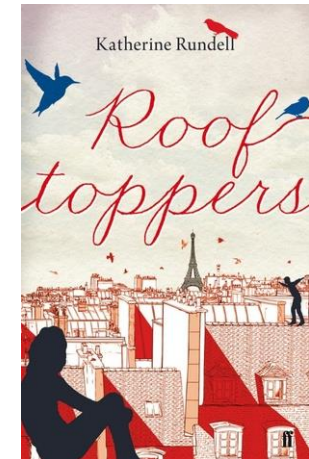
I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly.

I can use commas to make my writing clear to the reader.



Good luck,
work hard
and enjoy!

We look forward to seeing your
work in school.



Roof toppers! Homework Booklet

Name _____

Class _____

To be handed in every Tuesday.

Remember to keep filling in your moon diaries.

This is Year 5's homework brochure.
Children should be encouraged to use the support or
extension tasks as appropriate.

Rooftoppers

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the October half term holiday. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Use the star challenges to help you produce the best pieces of work.

Writing tasks and practical 'making' tasks are alternated to make the tasks fun and appealing to all. We hope you really enjoy these activities!



We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Miss Thomas and Miss Perring

for Tuesday 13th September

Imagine you have been rescued from a shipwreck by a dashing stranger. Write a diary entry from this day, explaining what happened and how you felt.

- * Use adjectives and adverbs appropriately in your writing.
- ** Structure your diary entry with appropriate diary language and layout (dear, paragraphs, etc).
- *** Use ambitious vocabulary and emotions to explain your thoughts.

for Tuesday 20th September

Design and draw an annotated map of Sophie's journey so far in our story. You need to include a minimum of 5 annotations.

- * Label each area/ place.
- ** Explain in your labelling why each of these areas matter, relating to the story
- *** Be prepared to explain your map to the class.

for Tuesday 27th September

Choose one of the following French artists: Monet, Matisse and Seurat. Write a biography about their life and achievements.

- * Write in clear sentences, ensuring it makes sense to the reader.
- ** Use paragraphs to structure your writing.
- *** Use interesting phrases or time words to link from one paragraph to the next.

for Tuesday 4th October

Draw an A4 picture of a famous Parisian landmark, in the style of a famous French artist (Monet, Matisse or Seurat)

- * Show that you have considered the style of the artist
- ** Use colour to add depth
- *** Ensure your work genuinely reflects the artist's true style.

for Tuesday 11th October

Imagine you work for the French tourist board. Create a leaflet to promote or persuade people visit Paris. Remember to include places to visit, handy phrases to use and guides to the city.

- * Create An A4 leaflet. Use subtitles.
- ** Using a computer add in images.
- *** Use persuasive language to encourage visitors. Use learnt French phrases to add gravitas to your leaflet. These could be: how to order food, how to buy tickets etc.