

## Year 6

In every piece of writing, I should be:

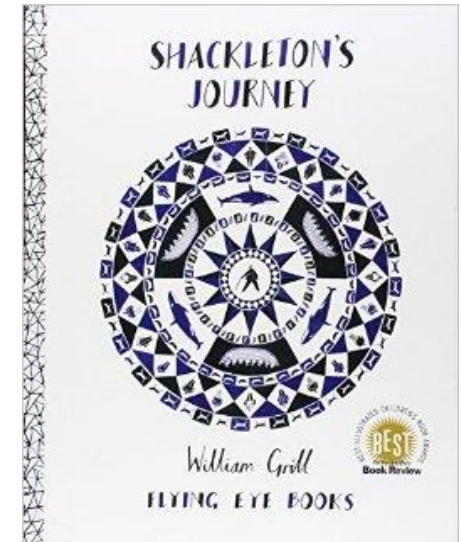
- using neat, joined handwriting
- using paragraphs to organise ideas
- using long and short sentence lengths
- using a range of verb forms accurately
- using ambitious conjunctions to link clauses
- using accurate punctuation . A , ( ) ; : ' " \_
- using spot-on spelling, including Y5+6 words
- using dictionaries to check and correct spellings
- using formal or informal language appropriately
- using adverbial phrases to begin sentences in interesting ways

DOING THIS WILL HELP ME  
BECOME AN AWESOME WRITER!



Good luck,  
work hard  
and enjoy!

We look forward to seeing your  
work in school.



## Shackleton's Journey Homework Booklet

Name \_\_\_\_\_

Class \_\_\_\_\_

To be handed in every Tuesday.

Remember to keep filling in your moon diaries.

This is Year 6's homework brochure.  
Children should be encouraged to use the support or  
extension tasks as appropriate.

# Shackleton's Journey

## Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the Christmas. Bring completed tasks into school every Tuesday, in your English Homework books. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Use the star challenges to help you produce the best pieces of work.

Writing tasks and practical 'making' tasks are alternated to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge. **Spellings should also be completed regularly – please!**

From Miss Thomas and Miss Perring

### for Tuesday 8<sup>th</sup> November

Imagine you are Ernest Shackleton and you need to recruit a crew for your journey on the 'Endurance'. Write a job advert, outlining the skills you believe potential crew members need to have.

- \* Structure your work in clear paragraphs
- \*\* Use ambitious vocabulary and Year 5/6 Spellings
- \*\*\* To use some sentences with relative clauses (who, where, which and that).

### for Tuesday 15<sup>th</sup> November

Design and draw a picture of what Ernest Shackleton would see from his port hole (perhaps you could use some of the sketching techniques taught last term).

You need to include a some annotations.

- \* Label each area/ place.
- \*\* Explain in your labelling why each of these areas matter, relating to the voyage
- \*\*\* Select appropriate colours and materials when creating your artwork.

### for Tuesday 22<sup>nd</sup> November

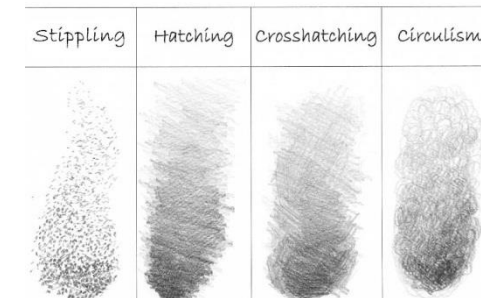
Choose a famous Polar explorer (e.g. Ranulph Fiennes, Scott etc) and write a biography about their life and achievements.

- \* Use paragraphs to structure your writing.
- \*\* Use interesting phrases or time words to link from one paragraph to the next.
- \*\*\* Use relative clause sentences and complex sentences with subordinating connectives (because, although etc)

### for Tuesday 29<sup>th</sup> November

Create a pencil sketch of your chosen explorer

- \* Use shading to add depth
- \*\* Use different sketching techniques i.e. cross hatching, stippling etc
- \*\*\* Create your work in the style of an artist of your choice



### for Tuesday 6<sup>th</sup> December

*'Exhausted and weakened, the crew and dogs worked heroically, pulling heavily loaded sledges for seven days and seven nights'* Imagine you are on this expedition.

Write a letter to your family

- \* Include dear, yours sincerely and a minimum of 3 paragraphs
- \*\* Use embedded clauses
- \*\*\* Use relative embedded clauses

### for Tuesday 13<sup>th</sup> December



Shackleton's lifeboat

Write a poem using this picture stimulus