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| **C:\Users\Michael\Documents\My Webs\Curriculum\Buttons & images\EYFSjigsaw.pngAKPS Class R Curriculum Overview for Early Years Foundation Stage 2016 - 17** | |
| **Personal, Social & Emotional Development**   * Building confidence to choose activities and discuss ideas * Build awareness of needing help, and confidence to ask * Confidence to speak in a group of familiar peers * Working as part of a group, following rules where appropriate * Forming positive relationships with peers and adults * Playing co-operatively, taking turns | **Literacy**   * Use phonics to decode straightforward words * Read simple sentences * Discuss what has been read * Use phonics knowledge to write simple words and sentences |
| **Mathematics**   * Count reliably with numbers up to 20 * Use counting on and number knowledge for simple addition * Begin to recognise and describe simple patterns * Use everyday language to talk about size, position, time , etc. * Use mathematical language to describe shapes and objects |
| **Communication & Language**   * Listening attentively, including while completing tasks * Listening to stories and responding to prompts and ideas * Following instructions to carry out activities * Expression of ideas, including real-life and fictional ideas * Using past, present and future forms of language |
| **Understanding of the World**   * Talk about events in their own lives and that of their family * Know about similarities and differences between communities * Talk about similarities and differences between objects * Make observations of plants and animals * Recognise that technology is used in homes and schools |
| **Physical Development**   * Developing control and coordination of movement * Handling equipment and tools, including for writing * Learning about healthy diet and exercise * Managing their own hygiene and personal needs |
| **Expressive Arts & Design**   * Experiment with songs, music and dance * Use a range of artistic materials, tools and techniques * Work imaginatively to create new works * Represent ideas through art, music, role-play, dance and stories |

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| CC  **Social, Moral, Spiritual and Cultural Learning**   * British Values week * Experience Harvest * Forest School * Christmas Nativity * Learning about Diwali * Christmas church service * Leaning about Chinese New Year * Easter Service * World Awareness Week |

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