This booklet contains Homework for the next 6 weeks. It contains a variety of practical, numeracy & literacy based activities. Children are still expected to read at home daily & record written comments in their reading diaries.

Tasks in this booklet will be set on Thursday of each week and should be handed in the following Wednesday. The dates the work is set are on the booklet to keep your child on track. We are looking for creative ideas and excellent presentation as well as the children enjoying learning about the process of how things grow.

Each piece of work may be displayed either on the wall or in a special Theme book at school, therefore it is imperative that work is produced to a high standard. If you can take photographs of practical activities it would be great to have those too.

The aim is for your child to read and write as much as possible this year. Everything they do in this homework brochure compliments work in class so it is important your child does their homework.

Good Luck, work hard and enjoy.

N. Langer & M Mee

2015
Take care of this leaflet as it contains all the homework tasks for the next 7 weeks. Bring completed tasks in to school every Wednesday. The different pieces of work will be displayed in class so **HIGH QUALITY** work is expected! Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this project, there are frequent extension activities to challenge children, giving them extra opportunities to develop their learning.

Children are required to practise their **targets** when there is opportunity. These opportunities will be marked ‘Target’ on selected weekly tasks. Writing tasks and practical ‘making’ tasks are included to make the tasks fun and appeal to all. We hope you really enjoy this Beside the Seaside Homework. Now it’s time to have some fun!

**Week 1: (Set 4.06.15)** I have 3 flavours on my ice cream; strawberry, chocolate and vanilla. How many ice cream combinations can you make using these flavours?

**Week 2: (Set 11.06.15)** Can you find some information on a sea bird? **Extension:** Write down some information to share with the class.

**Week 3: (Set 18.06.15)** Can you think of 4 things you need to do to stay safe in the sun? **Extension:** Write about why taking these actions will make you stay safe.

**Week 4: (Set 25.06.15)** Can you design a lollipop **Extension:** How could you make it a healthy lollipop?

**Week 5: (Set 2.07.15)** Using an old cereal box can you design your own seaside? **Extension:** Can you describe the features you have used and why?

**Week 6: (9.07.15)** Research a place beside the sea that you would like to visit. Can you think of 3 reasons why you would like to go there? **Extension:** Can you make a poster advertising your choice to persuade others to visit?

**Week 7: (16.07.15)** Lots of living things live in the sea, how many can you name? **Extension:** Choose one of your findings, draw it and describe it’s habitat and what it needs to survive.

**Writing Targets:** Children should already know their own targets but here is a useful reminder.

**Really Must**– Consistently use capital letters at the beginning and full stops at the end of a sentence. Leave finger spaces between words.

**Must**– Use a capital letter for ‘I’ and proper nouns (names of places or people).

**Should**– Try to spell words phonetically. Use a question mark after a question and an exclamation mark in their writing.

**Could** – Use a connective other than ‘and’ to join sentences together. Use time connectives to move their writing on eg. Next, then, after that, first. Use a comma to demarcate a list.

Please ensure your child is using ‘finger spaces’ in their writing, this will make their writing much easier to read!

**Well Done,** you should now have written a range of pieces for Beside the Seaside for your class book and made some excellent items for display.