

Dear Children, parents and carers,

Welcome back! We hope you have had an exciting Christmas and haven't broken your New Year's resolutions yet! Thank you for all your kind gifts - we were really spoilt! This term our topic is history based and we will be studying the Romans. We have a visit to the Corinium Museum booked for **Friday 27<sup>th</sup> January** which includes a workshop session handling artefacts. In Science we will be learning about electricity and making circuits. We are very fortunate this term to have specialist French and Music teaching. French will take place on Tuesday afternoon and Music on Wednesday afternoon.

### Home Learning

Your child has received a new Home Learning brochure with tasks linked to our topic for the next 5 weeks. The brochure outlines the English or creative tasks they should complete each week, graded with the star challenge to help children choose which tasks they would like to complete. Maths tasks will continue to be set weekly and should be completed in a Maths exercise book (unless Mathletics tasks have been set).

Children will continue to be tested on their spellings every Friday and the words they are expected to learn for their year group. Spellings will be given out every week for your children to practise at home.

In addition to weekly home learning, we expect all children to:

- Read daily (with an adult or independently)
- Practise times tables, with division facts in a mixed order, up to 12 x 12 ([www.multiplication.com](http://www.multiplication.com) and 'hit the button' are great websites for this)

Request: Please can Maths homework be completed in pencil and not pen. It looks so much neater!

**Revised homework timings for year 3:** Due the amount of homework handed in late, I am struggling to mark it and return it on the same day. Therefore, I will now set new homework on **Thursday**. Homework will continue to be handed in for **Tuesday**. Thank you.

### Mathletics

Well done to all the children who have been making a real effort to use Mathletics; we are seeing much improved usage.

We are regularly unlocking topics for children to access and setting tasks to be completed. Please encourage your child to make use of this fantastic resource which the school pays for on your behalf.

We have received some very positive feedback from parents who are finding it helps to support their learning of topics been studied in school.

### General Reminders...

For the Spring term PE will be on the following days:

**Year 3: Monday & Tuesday**

**Year 4: Monday & Tuesday**

It is essential that children have a full, labelled PE kit in school, including a water bottle. If they don't have their kit, they won't be able to take an active part in the lesson.

**Forest School sessions:**

**Year 3 on January 17<sup>th</sup>**

**Year 4 on the 11<sup>th</sup> January & 8<sup>th</sup> February**

Please send your child to school with appropriate waterproof outdoor clothing and footwear for these lessons as we don't have spare kit in school.

Miss Redman

Mrs Voss

### Class 3 and 4 Topic Overview Term 3

Subject	Year 3	Year 4
Themes	Roving Romans	Roving Romans
Christian Value	Courage	Courage
English	Persuasive writing Newspaper report	Persuasive writing Newspaper report
Maths	Multiplication & Division Measurement	Measurement: area Fractions Measurement: time
Science	Electricity	Electricity
ICT	Search technologies	Revelation Natural Art
History	The Romans	The Romans
Geography	Mapping the Roman Empire & locations of Boudicca's revolt.	Mapping the Roman Empire & locations of Boudicca's revolt.
R.E.	Jesus' Miracles	Judaism: Passover
Art & Design	The art of Barbara Hepworth	The art of Gustav Klimt
Design Technology		
P.E.	Mr Tanner	Mr Tanner
Music	Mrs Crowley	Mrs Crowley
P.H.S.C.E.	Looking Forward	Looking Forward
French	Specialist tuition	Specialist tuition
Wow Events	Corinium Museum 27 <sup>th</sup> January	Corinium Museum 27 <sup>th</sup> January
Assembly for Parents		
Community Links		
SMSC Social Moral Spiritual and Cultural	Forest School Mindfulness with Ms Tromans	Forest School Mindfulness with Ms Tromans