

## **Reading**

Daily reading is of high importance. Depending on your child's level of reading, please either: read with your child, hear them read or encourage them to independently read. Please record reading in the yellow reading diaries. The school rewards regular reading and recording in the reading diaries.

## **Spelling**

To begin with, Year R will send home sound fans and Years 1-6 will send home key words or high frequency words/ tricky words which are expected to be learned by the end of your child's academic year. Please work on these together, they will be ongoing. Spelling patterns will be learnt in school regularly. At the start of term 2, LSCWC (look, say, cover, write, check) sheets will be sent home with a particular spelling pattern which your child needs to learn at home to support their learning in school. Tests in class will be based upon these spelling patterns.

This is a good way to learn spellings:

- ☑ LOOK carefully at the word
- ☑ SAY the word
- ☑ COVER the word: try to see it in your head
- ☑ WRITE the word: say it as you write it
- ☑ CHECK is it correct? If yes, good: If not, try again.
- ☑ Playing "Hangman" or other spelling games is also good.
- ☑ As an extension— write a sentence with the word in, to show how you use the word when writing.

## **Multiplication Tables**

In line with the Curriculum 2014, the Government expect that by the end of Year 4, children will know their multiplication tables up to 12 x 12. Please use the AK multiplication booklet and as many fun ways as possible to help your child learn their tables, It will support their school learning massively.

As well as learning tables, we also practise number bonds. (For example,  $2+8=10$ ;  $3+7=10$ ;  $50+50=100$ ) Ask

your child, how many ways can you make 10?

Maths can be fun – board games with dice can help number work! (Or Monopoly money!)

## **Mathletics**

Classes 3-6, please be reminded that you have access to *Mathletics*, funded by FOAKS. It is an excellent way to work on mental maths and calculations for all levels of mathematicians. It is used regularly in school but should be used for home learning too.

ASHTON KEYNES  
Church of England VC Primary School



# Home Learning Guide

Information and Support for Parents and  
Carers

2014

## AK Home Learning Guide

Learning at home is an important part of a good education because it supports learning which has taken place in school. It also teaches children the skills and habits of studying outside school, which they will need as they grow up, to prepare them for lifelong learning.

Home learning at Ashton Keynes CE Primary School is planned to fit in with learning in school and is part of our approach for making the most of children's learning. Homework will be set that is right for the child's level. Where a weekly task is set, there will often be a support and extension option to support or challenge. The amount of work and the time that we expect children to spend on homework will increase as the children move up the school. Children's learning should be a partnership between home and school, and homework should be part of that partnership.



*AK Home Learning 2014  
A successful partnership between home and school.*

## AK HOME LEARNING BROCHURE

For consistency across the school, every class will produce a home learning brochure for either a term or two at a time. The tasks in the brochure will be creatively linked to the class topic. Homework will be set on a Wednesday across the school and due in the following Wednesday, unless detailed otherwise in the brochure. To help you, the dates are included in the brochure next to the tasks.

It is hoped that this format will help you support your child at home by giving you an insight into the tasks ahead in order that you can prepare for them with your child. In addition, there is a main task and often a support and challenge to ensure that work is at the right level for your child.

Most of the tasks are based on the English curriculum, or are creative arts. When there is a maths task, it will indicate on the brochure and the maths task will be sent home that week.

## Writing Targets

Classes 1-6 are working on whole school writing targets and these are included on the brochure for you to see. These are progressive targets, 'should' is the expected target by the end of the academic year in your child's class. We hope this will give you more opportunity to support your child with their writing.

## Marking

Once the homework pieces are handed in, they will be either displayed in class, placed in the class book or put in your child's special theme book. The effort put into each longer piece will be marked for children to see in a special grid inside the children's theme books. Children will also look at each other's books to share good work. The original pieces will not be written on. You will be able to see the theme books and work in the class book at forthcoming parents' evenings or when you come in to see your child's work.

Homework of spellings or tables will be marked when the children are tested. Homework may be marked by the teacher, the child or another child. Homework may be assessed as part of a lesson. For example, chanting tables or answering questions about information they were asked to find. Homework may not be marked in detail every time. When Maths tasks are marked they will be sent home in a wallet when the next task is issued, unless it is an investigation or game.