

Reading prompt questions Year 1

Did you like this story?	Which bit was your favourite part of the story? Why?	Show me a part/ page in the story that you didn't like. Why didn't you like it?	Did this book make you laugh? Why?	What are your favourite type of books?
Is this story like other stories you have read? How is it similar?	Tell me what happened in the story?	Can you spot any patterns in the poem or the story?	Re-tell some of this story to another person.	What is this book about? How do you know?
Can you find my any rhyming words? Is there a rhyming pattern?	What is the book about?	Did you enjoy the poem or story? What did it make you think about in your head?	Can you tell me another rhyming word the author could have used?	What do you already know about the topic in this book?
How do the pictures in this book help us?	What sort of characters can we find in the story?	How is this character like a character in another book?	What usually happens to good characters?	What happens in the beginning/middle/end of the story?
What usually happens to the baddies in fairy tale stories?	What do you think might happen next in the story?			

Reading prompt questions Year 2

What was the main thing that happened in the story?	Why did you pick this book?	What was your favourite bit in the book? Why?	Can you find a bit you didn't like? Why didn't you like it?	What type of book is it? How do you know?
What is the author's view on the events in the story?	What was happening in the beginning, middle and end of the story?	Could you draw me a story mountain of this book?	Can you think of another way to begin the story?	Did any of the events in the story surprise you? Why?
How was the ending different to what you imagined?	Can you think of a different way to start the story?	Who is telling the story?	Why is there a glossary, index or contents page in the book?	Can you find me any amazing adjectives or verbs? Why did you pick them?
How do stories often begin?	What is the theme of this book?	Why are some words in bold or in <i>italics</i> ?	Why did the author use that adjective or verb?	Can you act out what you think might happen next in the story?
How does the punctuation help you to read this?	Pick your favourite character. Why is this character your favourite one?	Look at the front cover. What might the story be about? What might happen in it?	Tell me what you think about a character in this story.	

Reading prompt questions Year 3 and 4

What happened in the story?	What did you enjoy about the story?	Does the poem tell a story? What is it?	Where does the story take place? Explain how you know this. You could use the text to help you.	What effect does the setting have on the story?
Where and when is this story/text set? How does the writer show this?	What was the most exciting/interesting part? Can you explain why?	Who is telling the story? How do you know?	Why is the text arranged in the way that it is?	Does the layout and colour of the text have an impact on the reader?
What does this poem make you feel? Do any parts in particular make you feel like this?	Can you identify words in the text which help the author to create effect?	Does the poem follow the pattern of how we normally speak?	What is the genre of the story? How do you know?	How are the beginning and end similar? Is the order of events important?
Have you read any other books in the series or by this author?	Whose 'voice' is the poem written in?	Which part of the story best describes the setting?	If you could ask a character a question, what would you ask?	Is there a section of the text that you don't understand?
Why do you think the author uses short sentences?	Choose a character and say what they felt/thought/ did in response to events?	How did the character's actions affect the outcome of the story?	Can you make a timeline of what happened in this story?	What are the arguments for or against the subject of this text/story?
How are the beginning and the end similar?	What do you think might happen next in the story?	What is the text about? What title could you give this text?	What type of text is it?	Who would you recommend this book to?

Reading prompt questions Year 5 and 6

Would you have chosen to read this book/ play or poem yourself? Explain your answer.	What genre of books does this text belong to?	How can you tell from the front cover that this book is one of a series of books?	What type of book is this? Is it like others you have read? Explain your answer.	When might someone choose to use this book?
How is the story/ information in the book organised?	What made you choose this book?	What can you say about the author's viewpoint in this book?	What can you say about the viewpoint of the author?	Why are reading the text? Does it inform/engage or excite you? Explain your answer.
Why do you think this book has been described as a classic book?	When and where is the text set? How do you know?	Do prefer texts set in the past or now? Why?	Who do you think this book is aimed at?	What is the theme of the book?
What impression does the author want the reader to have of the characters? Use information from the text to support your answer.	Does the structure of the book or the page help you to understand the subject? Is there a part which is especially helpful?	Can you describe the characters from this story/ play using one word? Why did you pick that word?	Which words or phrases particularly stand out from the text in your opinion? Why?	Find an unfamiliar technical word. What do you think it means? How could you use the text to discover its meaning?
Which characters in this story would you like to meet? Explain your reasons.	How has the author used similes/metaphors or analogies in this text?	What questions would you like to ask the author about the story/text?	Can you create a series of questions or a quiz about the text for the rest of the class to answer?	Is there a section of the text that you don't understand or are unsure about?
What do you think is going to happen to the main character in this story?	How can the cover help us to understand what is going on in the story?	Find words and phrases in the text that show how the character or speaker is feeling.	What effect does this descriptive phrase have on the reader?	Do the events happen in time order? If not why has the author written it this way?
How has the author presented and organised the information?	Why do you think the author chose to present the information in this way?	Why do you think these headings or the order of this text was done in this way?	How does the title/ language engage and interest the reader?	Why does the author use the first person in this diary?
What is the author aiming to do with this text? Are you persuaded or informed by it?	Is this statement opinion of fact? How do you know?	How could you use the contents/ index or glossary in this book to help you?	How has the author kept the audience engaged? What techniques have they used?	