



AK Year 6 SATs Meeting

Monday 9th November 2015

Welcome!

**Please make sure you
have signed the register
on the back table.**

Aims of session

- ▶ To provide an overview of the changes to KS2 SATs from May 2016
- ▶ To explain how we will prepare your child for the KS2 SATs in school
- ▶ To give you ideas of how you can support your child at home

2016 KS2 SATs

OVERVIEW



- ▶ In the summer term of 2016, children in Year 6 will be the first to take the new SATs papers. These tests in English and Maths will reflect the new national curriculum, and are intended to be more rigorous. There will also be a completely new marking scheme to replace the existing national curriculum levels.
- ▶ At the end of Year 6, children will sit tests in:
 - ▶ Reading
 - ▶ Grammar, punctuation and spelling
 - ▶ Maths
 - ▶ Science (only schools selected through sampling)
- ▶ These tests will be both set and marked externally, and the results will be used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

Reading Test



- ▶ The reading test will be a single paper with questions based on three or four unrelated passages of text. Your child will have one hour, including reading time, to complete the test, which is worth 50 marks.

- ▶ There will be a selection of question types, including:
 - ▶ Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
 - ▶ Labelling, e.g. 'Label the text to show the title of the story'
 - ▶ Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
 - ▶ Short constructed response, e.g. 'What does the bear eat?'
 - ▶ Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Grammar, Punctuation & Spelling Tests



- ▶ The grammar, punctuation and spelling tests will consist of two parts:
 - ▶ a grammar and punctuation paper requiring short answers, lasting 45 minutes and worth 50 marks,
 - ▶ an aural spelling test of 20 words, lasting around 15 minutes and worth 20 marks.

- ▶ The grammar and punctuation test will include two sub-types of questions:
 - ▶ Selected response, e.g. 'Identify the adjectives in the sentence below'
 - ▶ Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Writing Assessments – No SATs Test

- ▶ Each child's writing ability will be teacher assessed, based on unaided pieces of writing, supported by evidence from class work.
- ▶ Expectations in writing have been increased, now including many 'Level 5' objectives. There is also a large focus on handwriting and spelling.

- ▶ Children will be assessed against the National Curriculum expectations for Year 6 and will be assessed as:
 - ▶ Emerging
 - ▶ Developing
 - ▶ Expected
 - ▶ Exceeding
 - ▶ Mastery

- ▶ Schools may be visited by external moderators to check that the teacher assessments are in line with other schools. We will moderate internally and within our cluster regardless of whether or not we are moderated.

Mathematics Tests

- ▶ Children will sit three papers in Maths:
 - ▶ Paper 1: Arithmetic, approx 30 questions in 30 minutes (Formal methods as in calculation policy, worth 40 marks)
 - ▶ Papers 2 and 3: Reasoning, 40 minutes per paper, no calculators, each paper worth 35 marks)
- ▶ Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.
- ▶ Papers 2 and 3 will involve a number of question types, including:
 - ▶ Multiple choice
 - ▶ True or false
 - ▶ Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - ▶ Less constrained questions, where children will have to explain their approach for solving a problem

Science Tests



- ▶ **Not all children in Year 6 will take Science SATs.** However, a number of schools will be required to take part in science sampling: a test administered to a selected sample of children thought to be representative of the population as a whole. (Monday 6 to Friday 17 June is the science sampling test period in which your child might sit the tests.)
- ▶ For those who are selected, there will be three papers:
 - ▶ Biology: 25 minutes, 22 marks
e.g. 'Describe the differences in the life cycle of an amphibian and a mammal'
 - ▶ Chemistry: 25 minutes, 22 marks
e.g. 'Group a list of materials according to whether they are solid, liquid or gas'
 - ▶ Physics: 25 minutes, 22 marks
e.g. 'Predict whether two magnets will attract or repel each other, based on where the poles are facing'

SATs Marking



- ▶ The previous national curriculum levels have been scrapped, and instead children will be given scaled scores.
- ▶ You will be given your child's raw score (the actual number of marks they get), alongside their scaled score (with an average of 100) and confirmation of whether they have reached the national average.

Preparing for SATs

- ▶ Teaching to Year 6 expectations throughout all subjects, with no fixed 'groups'
- ▶ Weekly GPS & spelling focus in English lessons
- ▶ Mental Maths to improve children's recall & application at speed
- ▶ Intervention groups to support children who are less confident, or need key points reinforcing
- ▶ Practice papers in all assessment weeks, in line with the new formats
- ▶ Revision sessions in Spring and early Summer terms

Supporting at Home



- ▶ **Your support at home is so powerful and I appreciate any extra help you can give.**
- ▶ Practise Year 5 & 6 spellings, checking they know each word's meaning by including them in sentences;
- ▶ Encourage neat, joined handwriting in all work they produce – whether practising spellings or completing their Home Learning;
- ▶ When writing, reinforce basic punctuation e.g. always using capital letters and full stops. Help your child to correct apostrophes and commas and encourage the use of advanced vocabulary;
- ▶ Encourage children to read regularly, from a wide range of advanced texts;
- ▶ Correct and support your child to speak in a grammatically correct way.
- ▶ Ensure your child knows their times tables inside out and back to front!
- ▶ Help your child to practise all formal written methods of calculation, using the Calculation Policy for guidance;
- ▶ Encourage your child to solve real-life problems e.g. timetables, weight, money, ratio & proportion
- ▶ Use online resources and games (Mathletics, Fun 4 the Brain, BBC Bitesize) to practise key facts and develop problem solving skills

Any Questions?

