



SHINE BRIGHT ★ REACH FOR THE STARS



## **Governor of the month summary report Focus key action 6 of the School Improvement Plan – To further promote collective worship and our Christian Distinctiveness**

Miss Thomas and I have met regularly throughout the year to work on where we want to be as a Church of England school so that next time we have a SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection we will be once again graded as outstanding. I am impressed with how hard Miss Thomas as well as other staff, our worship council and those who teach RE and/or lead collective worship have been working on our Christian distinctiveness. The work on key action point 6 has been taking place all year 2015/16.

Miss Thomas has attended a SACRE conference, which has impacted on the RE, leading to imaginative and engaging RE lessons which have impacted on the children. One of the topics was “The Trinity” a concept many of us struggle with, but the paintings created by the children show how this aspect of our faith has impacted the children’s spiritual growth. Children of any faith or none articulated in painting, how this related to their lives.

Isingpop had been a great experience for the children enhancing collective worship and building further our school-church link. The Christian distinctiveness could be understood in catchy tunes and amazingly poignant words and the staff loved it too. It has impacted collective worship ever since.

The growth and development of the worship council and its impact on the school and children has continued to grow. My conversations with them showed they are evaluating collective worships and they appreciated the reflection time it gave them. I received comments such as “ it’s calm and peaceful”, when we reflect it helps you remember what Jesus did”, “Adam and Eve helps us remember to do what’s right”, “The worship helps you do something good”.

A praying initiative has been introduced using TeaSPoon prayers, which is a prayer saying ‘Thank you, Sorry and Please’ to God. Children have the confidence to lead such a prayer in class assembly and in full collective worships, something not many adults would do.

RE is also perceived by the children as helpful in their lives. “It stops you being racist”, “It helps understand this country”, “when we look at the life of a person (Martin Luther King, Mother Theresa) it helps us”.

All in all I would like to commend Miss Thomas, the worship council and staff who lead RE and connective worship for the work they have carried out over the year towards this target. There are some minor issues to address for class worship but all in all we are well on the way to being where we want to be in RE and Collective worship and our Christian distinctiveness.

Reverend Shirley Danby