

Are parents and carers involved in planning, assessment and review of needs?

If a child is accessing additional support as highlighted in the school provision map, the impact of this additional support will be communicated to parents through parent's evening or through additional meetings if necessary.

If a child has an Individual Education Plan (IEP) both the child and the parents will be involved in evaluating the success of targets and also in the process of setting new targets at least 3 times each academic year.

If a child has an EHC plan, parents and pupils will be involved in the annual My Plan review meeting in which strengths and areas for improvement will be discussed.