



SHINE BRIGHT ★ REACH FOR THE STARS



AK Star Challenge

Why?




- ★ All children need to make progress
- ★ Progress is measured in data tracking, books and by lesson observations- it needs to be more visible
- ★ Our children need a thirst for learning (all groups) and be up for the challenge. They need to have outstanding learning behaviours which includes being able to challenge themselves and take secure risks.
- ★ We need to broaden all of our children's learning, provide investigations and problems and challenge our more able & Gifted and Talented pupils
- ★ Introducing the star challenge:
- ★ The star challenge is an individual system for AK which is embedded within our school vision, values and ethos.
- ★ SHINE BRIGHT*REACH FOR THE STARS is our school motto

Purpose

- ★ To enable all of our children to make visible progress within each lesson
- ★ To empower the children with the decision to independently challenge themselves
- ★ To show visible challenge within our books over time
- ★ To un-cap the learning potential for our children by providing progressive challenges rather than capped group tasks
- ★ To develop a sense of challenge across the whole school
- ★ To raise standards by providing quality challenge in every lesson
- ★ Accessible to all children- actual stars used for EYFS, Year 1 and SEND and sense of challenge modelled and scaffolded to begin with




The AK Star Challenge



Challenge level Maths	Progressive task
	Recall multiplication facts up to 10×10 and the corresponding division facts
	Multiply pairs of multiples of 10 and 100, and derive quickly corresponding division facts.
	Multiply two digit numbers by 1 digit
WOW	Apply above within a word problem/ independent investigation- Nrich etc.

The AK Star Challenge



Challenge level English	Progressive task Isolated and within writing
	Use commas when I drop in information <i>e.g. about a person or event.</i>
	Use speech marks with correct punctuation.
	Begin a sentence with a subordinate clause, using a comma correctly.
WOW	I regularly use a range of other punctuation marks e.g. semi colon, colon, brackets, ellipses as appropriate.

Team AK Whole School Star Challenge



- ★ The star challenge is embedded within our school and can be found everywhere
- ★ Office- 3 star questions for stampers
- ★ Star stickers as rewards
- ★ In motto & vision statement
- ★ On school board and headed letters & all logo
- ★ On school uniform
- ★ Display by hall to develop & explore with children
- ★ Poster in every classroom
- ★ All of our pupils can talk about the star challenge and what it means for them
- ★ Used on home learning brochures
- ★ In staff and governor minutes from meetings
- ★ One star- question asked
- ★ Two star- something which requires an action
- ★ Three star- something that affects a policy/ system/ working group

What the AK pupils say about the star challenge



- ★ Year R: *'I like to do the Wow it makes me feel excited and happy' 'The stars give me a chance to do harder things' 'I am always ready to do a star challenge' 'I do 1 star and now I try 2 star it feels special'*
- ★ Year 2: *'We can choose as a learner what we want to do' 'I like to have the chance to push myself' 'I feel safe because I can try and then go back, go over and try again so that I can get the harder task'*
- ★ Year 4: *'It helps increase my confidence because I can make the decision where I start and when I push on', 'I am trying things I never could do before', 'I am working towards my own goals and competing with and challenging myself'*
- ★ Year 5: *'I feel proud when I move along the stars', 'I feel more motivated and more aware of where I am going as a learner', 'The teacher used to check I am on the right star for me, now I am confident with this', 'It values different learning levels and gives you more freedom with your learner rather than working at the same level as the group'*



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