

History Key Skills Progression Ladder

	FS	Year 1 and 2		Year 3 and 4		Year 5 and 6	
Topics of study	<ul style="list-style-type: none"> Seasons All about me How we changed Space –moon landings Dinosaurs Explorers Stories about Jesus Castles 	1st Year - <ul style="list-style-type: none"> Changes within living memory (chronology) Lives of significant figures e.g. Amelia Earhart Significant global events 2nd Year - <ul style="list-style-type: none"> Significant historical events Changes in living memory – family Inventors – James Dyson 		1st Year - <ul style="list-style-type: none"> Romans and Celts 2nd Year - <ul style="list-style-type: none"> Stone Age Ancient Egypt 		1st Year - <ul style="list-style-type: none"> Ancient Greeks Industrial revolution Crimean War Significant figures (Shackleton) 2nd Year - <ul style="list-style-type: none"> Saxons and Vikings Post 1945 (Space race) Mayans (Y5 and 6) Early Islamic (Y6) 	
Skills progression	<p>know about similarities and differences in relation to places, objects, materials and living things.</p> <p>talk about the features of their own immediate environment and how environments might vary from one to another.</p> <p>make observations of animals and plants and explain why some things occur, and talk about changes'</p>	<p>Develop awareness of the past, using common words and phrases relating to the passing of time.</p> <p>Where people and events fit within a chronological timeline.</p> <p>Use a wide vocabulary of historical terms.</p> <p>Ask and answer questions using historical sources to show understanding of key events.</p> <p>Use a range of sources to find out about the past and identify different ways in which it is represented.</p>	<p>Develop awareness of the past, using common words and phrases relating to the passing of time.</p> <p>Where people and events fit within a chronological timeline.</p> <p>Use a wide vocabulary of historical terms.</p> <p>Ask and answer questions using historical sources to show understanding of key events.</p> <p>Use a range of sources to find out about the past and identify different ways in which it is represented.</p>	<p>Develop a chronological secure knowledge and understanding of British, local and world history.</p> <p>Make connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>Address and devise historically valid questions</p> <p>about change, cause, similarity, difference and significance.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Develop an understanding of how our knowledge of the past is constructed from a range of sources.</p>	<p>Develop a chronological secure knowledge and understanding of British, local and world history.</p> <p>Make connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>Address and devise historically valid questions</p> <p>about change, cause, similarity, difference and significance.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Develop an understanding of how our knowledge of the past is constructed from a range of sources.</p>	<p>Develop a chronological secure knowledge and understanding of British, local and world history.</p> <p>Make connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>Address and devise historically valid questions</p> <p>about change, cause, similarity, difference and significance.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Develop an understanding of how our knowledge of the past is constructed from a range of sources.</p>	<p>Develop a chronological secure knowledge and understanding of British, local and world history.</p> <p>Make connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>Address and devise historically valid questions</p> <p>about change, cause, similarity, difference and significance.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Develop an understanding of how our knowledge of the past is constructed from a range of sources.</p>