

Year 3

	Writing Targets
Really Must	In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Should	In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.
Could	In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.
Could Even	In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. I am starting to use speech marks.



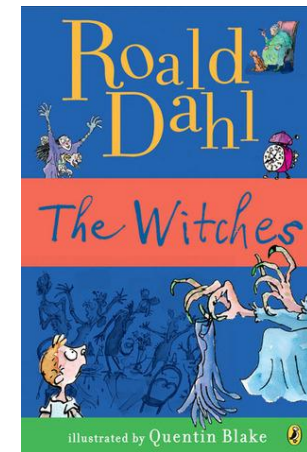
Good luck, work hard and enjoy!

We look forward to seeing your work in school.



ASHTON KEYNES
Church of England VC Primary School

The Witches



Name _____

Class _____

To be handed in every Tuesday.
Homework will be returned & set on
Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

All the World's a Stage

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the Easter holidays. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.



dreamstime.com

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

I will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Miss Redman

for Tuesday 27th February

Design a poster to advertise 'Goldilocks and the Three Bears'. Include the dates and times and ticket prices Tuesday 27th & Wednesday 28th March at 6pm £2 adults and £1 children.

- * Make it clear and easy to read
- ** Include an illustration linked to the play
- *** Include a catchy slogan or mock review to tempt people to come!

for Tuesday 6th March (Ch 3)

From Chapter 3 of the Witches, design a poster warning children about the dangers of Witches and how to spot them!

- * Include a suitable sized heading, picture and top tips
- ** Use a heading, subheadings, text boxes and pictures
- *** As 2* Using an effective layout showing consideration of font size, style and colour.

Note: You may complete this using a computer.



for Tuesday 13th March (Ch 4)

Witches have crafty ways of dealing with children and turning them into something else. Pretend you're a witch and invent a new way to change a child. What will you invent? Design an advert for witches promoting this new product.

- * Show the product, the product name and explain how it works.
- ** As 1* Come up with a catchy slogan for your product
- *** As 2* Use superlatives (the **most amazing**, the **sneakiest**). Consider a special offer promotion

for Tuesday 20th March

Using the extract you have been given from the Witches, write this as a play script.

- * Use a new line for each speaker
- ** Choose appropriate vocabulary to match your character's personality
- *** Add suitable stage directions for actions and voices

for Tuesday 27th March

Pretend you are writing a theatre review for a newspaper. Write a review of our production of Goldilocks.

- * Give it a star rating and explain why you enjoyed it, and mention notable highlights.
- ** As 1* provide a brief outline of the plot with your review.
- *** As 2* present it like a newspaper / magazine review, complete with a catchy title.