

Academic Year: 2017/18	Total fund allocated: £	Date Updated: 28/03/2018		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: %</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further development of breakfast club to encourage more pupils to attend school earlier and get involved in activities.</p> <p>Specialist Sports Coaching for 2hrs for years 1-6 every week for the teachers to shadow and build confidence alongside.</p>	<p>2x Members of Staff in charge of breakfast club with responsibilities to order food, prepare and supervise.</p> <p>Themed mornings for breakfast club to promote healthy eating (Kitchen Club).</p> <p>Ensure that the specialist sports coaching provided covers the whole curriculum and that teachers are engaged in the lessons.</p>	<p>Exact Figure currently unavailable</p> <p>40 x £120 = £4800</p>	<p>Average of 18 pupils attending breakfast club. Increase from previous year.</p> <p>When surveyed 95% of our KS2 Pupils Enjoy PE 100% feel like they are making good progress.</p> <p>Teachers feel more confidence team teaching than at start of the year.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Pupils are more active in PE lessons take part without stopping to rest.</p> <p>Attitudes to learning improved - better concentration in lessons.</p> <p>Improved SAT results.</p>	<p>Aim to increase numbers at breakfast club - possibly minimal charge for breakfast to cover food costs.</p> <p>Idea of getting teachers to team teach different classes so they get an understanding of skills development across the school rather than just a snapshot of their class.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduction of house based sports captains, vice captains and play leaders (School Sport Organising Crew) Responsibilities include: Breaktime Play Leading, Lunchtime Play Leading, Sports Merits in Celebration Assembly, Event Report Writing.</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Engaging the community in sport- scout groups, parent and pupil tournaments and events.</p>	<p>Paying iCan Sports Coaching 2x Hrs per week to work with our Yr6 leaders.</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.</p> <p>Help promote these events as best as possible especially with those pupils who would most benefit.</p>	<p>40x £40 = £1600</p>	<p>Survey of School Pupils show that 95% of the pupils would like to represent their house in a sporting capacity and 90% would like to represent the school at a sporting event. This is the first year we have completed this survey.</p> <p>All pupils at some point in the year have taken part in assembly. - Parents have attended 6 assemblies.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Pupils are more able to complete peer-to-peer review challenged in PE lessons.</p> <p>Less accidents and bumps during play times.</p> <p>Improved confidence and communication skills across Yr6</p>	<p>Complete recognized qualification with year 6 pupils through 'Sports Leaders UK' Play-Leaders Scheme.</p> <p>Get the current Year 6 Pupils to help train up the current year 5's to improve transition across term 6 and into next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sending a member of staff on the Intermediate Primary Gymnastics Award for Teachers (2 Day Course) so that Gymnastics can be taught in the school and existing equipment can be used with confidence.</p> <p>Cascading REAL PE across the school for staff development- on site training</p> <p>Dance workshops to encourage all pupils and genders to be involved in dance</p> <p>Working in partnership with secondary pupil leaders to inspire our Y6 pupils by running cheerleading, gym and dance clubs</p>	<p>As part of the course we now have a scheme of work for Reception up to Year 6 and have assessment criteria to make sure we target key areas of gymnastics at the best ages for our pupils.</p> <p>Best practice from the course was shared with the teachers during a staff meeting</p>	<p>£160 for 1x place on the course</p> <p>£645 on new gymnastics horse</p> <p>£165 on new springboard</p> <p>£380 on 4 new gymnastics mats.</p> <p>£800 street dance workshops with every class</p>	<p>We entered our first KS1 and KS2 gymnastics events</p> <p>Gymnastics featured during our AK's Got Talent Event for the first time</p> <p>Our SSLC have requested that the school look into providing a gymnastics after-school club at the school.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Profile of Gymnastics has been improved and boys are more willing to perform their best. We now enter gymnastic competitions against other schools in KS1 and KS2.</p> <p>Greater knowledge pupils own physical attributes (strength, flexibility, balance)</p>	<p>Entering 2 teams at both the KS1 and KS2 Gymnastics events next year as there was sufficient interest.</p> <p>Employing a specialist gymnastics coach to further up-skill our teachers.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Attending more events on offer from our 2 sports clusters, especially events that might appeal to those pupils who aren't interested in traditional sports.</p> <p>Featuring alternative sports and activities as part of our AK Sports Week 2018 including Skippy John, Parkour Gymnastics, Zumba, Archery etc.</p> <p>Purchasing new equipment to allow us to practice different sports such as tchoukball, volleyball and handball.</p>	<p>Each term attend at least one event where the target is to get pupils who have not attended many/any events to attend and enjoy sports.</p>	<p>Skippy John £350</p> <p>Archery £100</p> <p>Parkour £50</p> <p>Zumba 6x £50 = £300</p> <p>New Sports Equipment (Non-Gymnastics) £1000</p>	<p>Across Sports Week we will have 10 different sports represented with details available on how to find further opportunities.</p> <p>100% of KS2 were asked to represent the school at a sporting festival outside of school. 75% attended at least one event.</p> <p>When surveyed 85% of our pupils who currently do 0-1hr of activity outside of school would like to do an alternative sport over a traditional sport outside of school if they could.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>All Pupils believe that there is a sport for them.</p> <p>Improved confidence and sense of worth in the school after moments of celebration.</p>	<p>Try and establish better links with these local clubs/organisations so they see more mutual benefits to visiting us in sports week which may lower or eliminate the cost of having them in.</p> <p>Improve media coverage of our sports week to further encourage more organisations to be involved.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased commitment to attending more events on offer from both of the sporting clusters we are involved in.</p> <p>Paying for teacher cover so staff can attend sporting events and sporting events can go ahead (average 2 hours per week)</p> <p>Paying for administration time for our PE Co-ordinator to administrate events (1 hr per week)</p>	<p>Full Membership to the Cotswold School Sport Network</p> <p>Contribution to medals and trophy fund for North Wiltshire Schools Cluster</p>	<p>£500 CSSN</p> <p>£50 NWSC</p> <p>40x £40= £1600</p> <p>40x £20= £800</p>	<p>Increased confidence from those who had never attended an event before but now have and wanted to do more in the future.</p> <p>We are on target to attend 35 sporting events this academic year. Up by over 50% on last year.</p> <p>The average number of teams we take to an event is up from 1.1 to 1.3.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>All Pupils believe that there is a sport for them</p> <p>Improved confidence and sense of worth in the school after moments of celebration</p>	<p>To get more engagement we are going to start to administrate our events via an email/app based digital system so we have a direct link to the parents rather than relying on letters which may/may not find their way home.</p>