

	Writing Targets
Really Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Should	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.
Could	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.
Could Even	· In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. I am starting to use speech marks.



Good luck, work hard and enjoy!

We look forward to seeing your work in school.



Walk Like an Egyptian!



Name _____

Class _____

To be handed in every Tuesday.
Homework will be returned & set on
Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

Walk Like an Egyptian!

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the half term holidays. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

I will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Miss Redman

for Tuesday 24th April

Using the hieroglyphics sheet provide

- * write your name in hieroglyphics
 - *** write a message for another person to decode!
- Present it neatly and use colour too.

for Tuesday 1st May

Use the template provided to create your own sarcophagus. Decorate it in a style fit for a Pharaoh! Inside place pieces of paper, each containing a fascinating fact about Ancient Egypt that others can read and learn from. You might like to use hieroglyphics in your design.



for Tuesday 8th May

Write a set of instructions for how to mummify a body

- * Make use of time vocabulary and bossy (imperative) verbs
- ** As 1* Add equipment needed and use pictures to accompany each stage
- *** As 2* Making use of an effective layout (Good game search for *BBC Mummy Maker*)

for Tuesday 15th May

Make your own Egyptian death mask. There are a number of websites that show you how to do this. It can be flat, using cardboard or, you might like to use papier mache or mod roc to make a more three dimensional design!

<http://www.yac-uk.org/activity/make-an-ancient-egyptian-death-mask>

<https://www.youtube.com/watch?v=JXU3Vd-c5sk>



for Tuesday 22nd May

Write diary entry as Howard Carter describing the events of the day he discovered Tutankhamun's tomb.

- * Chronological order and use 'I' not 'he'
- ** Include details about items he discovered and how he felt.
- *** Share his innermost thoughts and feelings on the page, things that he might not have said to anyone else.