

	Writing Targets
Really Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Should	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.
Could	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.
Could Even	· In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. I am starting to use speech marks.



Good luck, work hard and enjoy!

We look forward to seeing your work in school.



Football fever!



**FIFA WORLD CUP  
RUSSIA 2018**

Name \_\_\_\_\_

Class \_\_\_\_\_

To be handed in every Tuesday.  
Homework will be returned & set on  
Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

Football fever!

## Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the summer holidays. Bring completed tasks into school every Tuesday. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected. Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Throughout this topic, there are frequent extension activities to give those children who choose a further challenge.

Children are required to practise their writing targets when there is opportunity. Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

I will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge.

From Miss Redman

### for Tuesday 19<sup>th</sup> June

You have been given a country participating in the World Cup. Research this country and produce a non-chronological report about it. **Make sure that any research you do online is put into your own words.**

Details you may wish to include are: The continent it belongs to, national flag, language spoken, climate, capital city, population size, famous landmarks, animals, national cuisine and any other interesting information.

\*\* Consider the layout and use of headings, subheadings and textboxes

\*\*\* As 2\* with an introductory paragraph introducing the country and hooking the reader.



### for Tuesday 26<sup>th</sup> June

Design a new team kit for your World Cup country.

\* Labelled design showing the front and back of the kit  
\*\* Show your design and explain the design choices you've made.

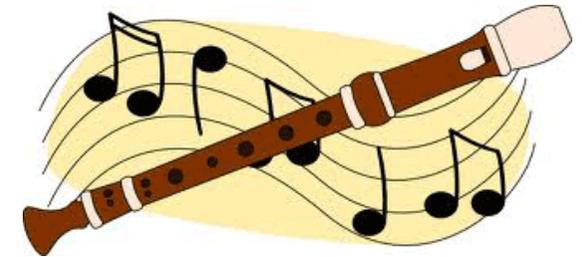
\*\*\* Produce your design as an advert encouraging people to buy it!

### for Tuesday 3<sup>rd</sup> July

Please practise the recorder and the music you have been given ready for our class assembly. You need to be able to read and play the following notes:

G, A, B, C & D

Extra challenge: Compose your own short piece of music and perform it to the class!



### for Tuesday 10<sup>th</sup> July

Write a World Cup themed poem. This can be in any style you want such as acrostic or rhyming. Make every word count and choose interesting vocabulary

\* one verse

\*\* Include illustrations

\*\*\* Consider use of figurative language in your poem