

Year 5

Remember Your Writing Targets!

I can plan my writing by identifying the audience for and purpose of the writing, using other similar writing as models for my own work.

I can write pieces describing settings, characters and atmosphere, and include speech that helps show the character and their personality or mood.

I can set out my work correctly and use headings, bullet points, or underlining depending on the purpose of my writing e.g. letter, leaflet, information text, instructions.

I can mark and edit work to have the correct tense throughout.

I can proof-read for punctuation errors, including the use of brackets and other devices, such as commas or hyphens, used for the same purpose.

I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify.

I can indicate degrees of possibility using adverbs e.g. perhaps, surely, or modal verbs e.g. might, should, will, must.

I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly.

I can use commas to make my writing clear to the reader.



Good luck,
work hard
and enjoy!

We look forward to seeing your
work in school.

Summer 2 Homework Booklet

Name _____

Class _____

To be handed in every Tuesday.

Remember to keep filling in your moon diaries.

This is Year 5's homework brochure.
Children should be encouraged to use the support or
extension tasks as appropriate.

Summer 2

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the Summer holidays. Bring completed tasks into school every Tuesday, in your English Homework books. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Use the star challenges to help you produce the best pieces of work.

Writing tasks and practical 'making' tasks are alternated to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge. **Spellings should also be completed regularly – please!**

From Miss Thomas and Miss Perring

for Tuesday 19th June

Design a superhero/ heroine drawing an annotated picture of them.

Describe their key skills and powers in 2 paragraphs underneath your picture. Use your imagination to create a truly original hero or heroine

- * See above
- ** As with one star plus draw their arch nemesis and annotate.
- *** Set your work out as a CV as if the superhero/ heroine is applying for a job.

for Tuesday 26th June

For **Year 5**- No homework due to residential the week before.

Year 6

Practise lines from *The Adventures of Super Stan*

for Tuesday 3rd July

Write an adventure story for your superhero/ heroine where they defeat their arch nemesis and save the world (or just the day)!

- * Write a four part story (beginning, build up, problem and resolution/solution). Include correctly punctuated sentences as well as dialogue (speech).
- ** Use dialogue (speech), different sentence structures eg sentences of three, ing, ly and ed sentence starters. Use relative embedded clauses.
- *** As above and show shifts in formality (using formal language when narrating the story and informal language for character speech eg slang, contracted words (can't, don't) etc.

for Tuesday 10th July

Create a poster advertising the school play. The play will be on the 11th and 12th July at 6.30pm.

- *Remember to include the dates and times of the play and all the correct spellings (especially capital letters for proper nouns).
- ** Make sure your poster is eye-catching and original for example pick an aspect of the play which others might not have thought of for your cover image.
- *** Include a short plot synopsis on your poster which gives a taste of the story but doesn't give it all away. Use a wide variety of sentence structures that you have learnt this year.