

## Year 6

In every piece of writing, I should be:

- using neat, joined handwriting
- using paragraphs to organise ideas
- using long and short sentence lengths
- using a range of verb forms accurately
- using ambitious conjunctions to link clauses
- using accurate punctuation . A , ( ) ; : ' " \_
- using spot-on spelling, including Y5+6 words
- using dictionaries to check and correct spellings
- using formal or informal language appropriately
- using adverbial phrases to begin sentences in interesting ways

DOING THIS WILL HELP ME  
BECOME AN AWESOME WRITER!

Good luck,  
work hard  
and enjoy!

We look forward to seeing your  
work in school.



## Summer 2 Homework Booklet

Name \_\_\_\_\_

Class \_\_\_\_\_

To be handed in every Tuesday.

Remember to keep filling in your moon diaries.

This is Year 6's homework brochure.  
Children should be encouraged to use the support or  
extension tasks as appropriate.

## Summer 2

### Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the Summer holidays. Bring completed tasks into school every Tuesday, in your English Homework books. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Use the star challenges to help you produce the best pieces of work.

Writing tasks and practical 'making' tasks are alternated to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge. **Spellings should also be completed regularly – please!**

From Miss Thomas and Miss Perring

#### for Tuesday 19<sup>th</sup> June

Design a superhero/ heroine drawing an annotated picture of them.

Describe their key skills and powers in 2 paragraphs underneath your picture. Use your imagination to create a truly original hero or heroine

- \* See above
- \*\* As with one star plus draw their arch nemesis and annotate.
- \*\*\* Set your work out as a CV as if the superhero/ heroine is applying for a job.

#### for Tuesday 26<sup>th</sup> June

For **Year 5**- No homework due to residential the week before.

**Year 6**

Practise lines from *The Adventures of Super Stan*

#### for Tuesday 3<sup>rd</sup> July

Write an adventure story for your superhero/ heroine where they defeat their arch nemesis and save the world (or just the day)!

- \* Write a four part story (beginning, build up, problem and resolution/solution). Include correctly punctuated sentences as well as dialogue (speech).
- \*\* Use dialogue (speech), different sentence structures eg sentences of three, ing, ly and ed sentence starters. Use relative embedded clauses.
- \*\*\* As above and show shifts in formality (using formal language when narrating the story and informal language for character speech eg slang, contracted words (can't, don't) etc.

#### for Tuesday 10<sup>th</sup> July

Create a poster advertising the school play. The play will be on the 11<sup>th</sup> and 12<sup>th</sup> July at 6.30pm.

- \*Remember to include the dates and times of the play and all the correct spellings (especially capital letters for proper nouns).
- \*\* Make sure your poster is eye-catching and original for example pick an aspect of the play which others might not have thought of for your cover image.
- \*\*\* Include a short plot synopsis on your poster which gives a taste of the story but doesn't give it all away. Use a wide variety of sentence structures that you have learnt this year.