

## Week 6 - 17/10/18

### Task 6 - More traditional tales!

Think about the story, or one of the stories, you have been learning in class.

1\* - Tell the story to your family.

2\* - Write a simple recount of the story in its original form.

3\* - Write your own version of the story including some simple changes. Don't try to change to many aspects or it gets complicated! Maybe you change the characters, the setting, or the way the problem is resolved? It's up to you.

WOW - Choose your favourite character from the story and explain why this is.

**KINDNESS IS CONTAGIOUS!**

TheKindnessElves.com



## Week 7 - 24/10/18 - Optional holiday task

### Task 7 - Acts of Kindness

We all like other people to treat us with kindness. Now it's your turn to really think about the ways that you are kind to others.

1\* - Carry out an act of kindness each day of the holiday.

2\* - Make a record of your daily act of kindness.

3\* - Add because, or so, to each of your sentences to explain why you chose that act of kindness.

WOW - How have other people treated you with kindness?

Children are still expected to read regularly at home.

Tasks in this booklet will be set on Wednesday each week and should be handed in the following Tuesday.

We are looking for creative ideas and excellent presentation as well as the children enjoying the activities.

### Writing Targets

*These targets are expectations for the end of Year 2 and can be used to help you support your child with their home learning.*

- With support, I can use a capital letter to start a simple sentence and a full stop at the end.
- **In some writing**, I can use a capital letter to start a simple sentence and a full stop at the end.
- In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
- **When I write a question**, I can use a question mark. I can use commas in lists.



**ASHTON KEYNES**  
Church of England VC Primary School



ONCE UPON  
A TIME....

Name \_\_\_\_\_

Year 1/2

**Homework—Autumn 2018**

*To be handed in Tuesday of each week.*

# Weekly Tasks

Take care of this leaflet as it contains all the homework tasks up until half term. Bring completed tasks in to school every Tuesday. A selection of work will be displayed in class, so **HIGH QUALITY** work is expected! Your presentation is very important but the content of your work is even more important.

Throughout this booklet, there are frequent WOW activities to challenge you, giving you extra opportunities to develop your learning should you choose to take them on!

Children are required to practise their **writing targets** when there is opportunity.

There are a mix of tasks; practical 'making' tasks, as well as maths, writing and science activities, to make the tasks fun and appeal to all.

Now it's time to have some fun!

## Week 1 - 12/9/18

**Task 1** - This year I would like to ....

It's a new school year, so it's a good time to think about what you would like to get better at, or new things you might like to try.

1\* - I can write a sentence to say what it is I'm looking forward to over the next school year.

2\* - I can set myself some targets for the new school year.

3\* - I can also say what I will need to do to achieve my targets.

WOW - Think about your time in Year R, or Year 1. What achievement are you most proud of?

## Week 2 - 19/9/18

**Task 2** - Water, water everywhere!

Our whole school topic this year has had a watery theme.

1\* - Make a list of as many watery things you can think of e.g., river, puddle etc.

2\* - Name three lakes, rivers and oceans / seas.

3\* - Choose one of your choices from 2\* to do a little more research. Find out 5 interesting facts about it.

WOW - Name 5 activities you might do in, or on, the

sea.



## Week 3 - 26/9/18

**Task 3** - Life Education Van

Last week Harold made his annual visit to Ashton Keynes. He spoke to all the classes about different aspects of keeping our bodies healthy.

1\* - Record three things you learnt from Harold and his friends.

2\* - Expand your sentences using conjunctions such as so, and because to explain why these things are important, or why they help.

3\* - Write a recount of your time with Harold and his friends on the Life Ed bus. Don't forget to use some time ordering words such as, first, next and finally.

WOW - Draw a picture to accompany your writing.

## Week 4 - 3/10/18

**Task 4** - Traditional Tales

In class we have been looking at traditional tales. There are lots of them!

1\* - Make a list of as many traditional tales as you can think of. You could have a look on your bookshelf at home because you might find some there.

2\* - Choose your favourite tale and give us some key information about the tale. You might want to think about - Who are the characters? Where is the story set? Is there a problem in the story? How is it resolved? And, is there a happy ending? Why is this your favourite tale?

3\* - Listen to, or read, a selection of traditional tales. Make a list of common features and themes that you find in lots of the stories.

WOW - Make up a title for your own new tale, and design the front cover for the book.



## Week 5 - 10/10/18

**Task 5** - The value of numbers

1\* - With a pack of playing cards, or some homemade number cards from 0 - 10, spend some time identifying the numbers and placing them in order. When you have done this a few times you could pick 5 random numbers from the set and place these in order from smallest to largest. Try to explain to an adult why you think you are right.

2\* - Try the 1\* activity with numbers to 20.

3\* - Try the 1\* activity with numbers to 50. You might need to jump to the second part of the activity as 50 number cards are a lot!

WOW - My favourite number is 3. Choose your favourite number to make some statements about. I might say - three is one more than two,  $2+1=3$ , or  $5-2=3$ . You can be as creative as you like.