

AKPS Class R Curriculum Overview for Early Years Foundation Stage 2018 - 19

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences

Mathematics

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
 - Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time , etc.
- Use mathematical language to describe shapes and objects

Understanding of the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories

<p>Spirituality</p> <p>4 key areas</p> <p>Know myself</p> <p>Value others</p> <p>Wonder</p> <p>Thinking of beyond.</p>	<p>Know myself What would I like to achieve this year. How will I change? What can I contribute?</p>	<p>All about me topic, how have I changed since I was a baby?</p> <p>The sleepy seed, what do seeds need to grow? We are like seeds as we start school, what do we need to grow and learn?</p> <p>Deciding upon our class rules as a whole class, how can we be the best we can be?</p>
	<p>Value others - class charters, peer mediation Planting bulbs for others improving the environment.</p>	<p>Throughout the year we constantly discuss, model and reinforce how we treat others, look after others and value others. Circle times, assemblies and snack times are used to reinforce this.</p> <p>The buddy system provides great role models for the children and reinforces the respect we show for each other.</p> <p>We will be planting bulbs within the school grounds which will re-grow every year as a symbol that we care about our school environment and are an important part within it.</p> <p>We will find out about a range of different festivals celebrated in different cultures to develop an awareness and respect of others and their faiths.</p>
	<p>Sense of wonder – looking at how things grown. Variety of nature</p>	<p>We will find out about and explore the different seasons and the changes that they bring.</p> <p>We will watch and observe life cycles and experience caterpillars turning into butterflies, and chicks hatching from eggs.</p>
	<p>Thinking of beyond</p>	<p>We will learn all about space, planets and stars</p> <p>We will be visiting the church and take part in Harvest, Christmas and Easter services.</p>