

## Year 4

In every piece of writing, I should be:

- ✓ Adapting my work depending on the audience;
- ✓ Proof-reading my writing for spelling and use of punctuation;
- ✓ Using the correct verb form e.g. we were instead of we was;
- ✓ Using an adverbial phrase at the start of some sentences e.g. Later that day, I completed my homework;
- ✓ Using paragraphs to organise my writing so that blocks of text flow and ideas are grouped together;
  - ✓ Drafting and rewriting work that creates settings, characters and plots that excite the reader by using my best vocabulary;
- ✓ Using a mixture of pronouns and nouns (he, she, they, I, it) to aid continuity and avoid words being repeated;
  - ✓ Using inverted commas and other punctuation to indicate direct speech e.g. The teacher announced, "You are amazing!"

Focusing on these objectives will help you reach further and shine even brighter! 😊



# Wonderful Water



Name \_\_\_\_\_

Class \_\_\_\_\_

To be handed in every Tuesday.  
**Homework will be returned & set on  
Thursday**

Children should be encouraged to use the support or extension tasks as appropriate.

# Wonderful Water

## Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the half term holidays. Bring completed tasks into school every **Tuesday**. The different pieces of work may be displayed in school or even on our class webpage so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important. Internet research is fine to help you with tasks but always remember to record what you read **using your own words**. Use of ICT to complete tasks is fine but I am equally happy with hand written work.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully** so that spellings you know are correct and use a dictionary to make corrections - just like in class.

Throughout this topic, there are frequent extension activities to offer challenge. Usually the level of challenge builds, so 2\* tasks must include the 1\* features as well as 2\*.

Writing tasks and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

Miss Boase

### For Tuesday 11<sup>th</sup> September

Draw or paint a picture with a river theme. It could be inspired by famous art like Monet's Waterlilies, or it can be your own original! Consider which materials you'll use - watercolours, oil pastels, paint or pencils. Try to mix colours and use a variety of shades of blue / green / purple for the water.

- 1\* Give your artwork a catchy title
- 2\* Explain the inspiration for your artwork
- 3\* Write a short accompanying description of your river setting so the reader can picture what your artwork without seeing it. Use descriptive vocabulary such as adjectives, well-chosen verbs and adverbs. You might like to use a few similes.

For Tuesday 18<sup>th</sup> September Our water theme is linked to water in the Bible and its importance to Christians. There are many passages in the Bible which make reference to water such as: *Out of his heart will flow rivers of living water (John 7:38)* or *Whoever drinks the water I give them will never thirst. Indeed, the water I give them will become in them a spring of water welling up to eternal life (John 4:14)* Choose one of these quotes, or find your own and:

- 1\* Draw a picture which you feel represents your quote
- 2\* Add in a suitable font size, style and colour the bible quote your picture relates to
- 3\* Also explain what the bible quote means to you

### For Tuesday 25<sup>th</sup> September

We live near Cotswold Waterpark. Design a safety poster they could display to help keep children safe in and around the water.

- 1\* Include a suitable title so it's clear what your poster is about. Make use of colour and pictures so it is eye catching but also easy to read.
- 2\* Use a suitable text size, style and colour. Include text boxes and some interesting facts.
- 3\* Think carefully about how you set it out. You might like to make use of bullet points and subheadings. Why not include an opening sentence or sentences explaining why water safety is important.

### For Tuesday 2<sup>nd</sup> October

Write a river / water themed poem in any style you wish. This may include rhyme or could be free verse. Some styles to consider are acrostic, rhyming couplets or a shape poem but there are plenty more! If it does rhyme, make sure that the words you select are chosen carefully and not just used because they fit the rhyme. Feel free to include an accompanying illustration.

- 1\* Make use of adjectives to describe
- 2\* Use adjectives, well-chosen verbs and adverbs
- 3\* Try using figurative language like similes or perhaps even personification or a metaphor! Check your poem feels balanced and edit and improve as necessary.

### For Tuesday 9<sup>th</sup> October

Rivers contain a wealth of wildlife. Select an animal to draw that lives in this habitat it could be a fish or bird like a kingfisher, little egret or heron, a mammal like a water vole or otter a fish like or even a crustacean like a crayfish.

- 1\* Make sure your drawing is detailed as good examples will be displayed.
- 2\* Include a few interesting details about this animal such as where it is commonly found.
- 3\* Write an accompanying fact file about this animal. Include information such as type of animal, habitat, diet, lifespan etc.

### For Tuesday 16<sup>th</sup> & 23<sup>rd</sup> October (2 weeks)

Plan and write a story with a water / river theme. Perhaps it's an adventure story but it can be any theme you like. Make sure you have a suitable opening to hook the reader and use words to add interest.

- 1\* Use some adjectives to describe and well-chosen verbs.
- 2\* Make use of interesting openers and include suitable punctuation.
- 3\* Present as a mini book with a cover picture and title and a blurb on the back including a brief description of the plot to hook the reader! Remember to use paragraphs.