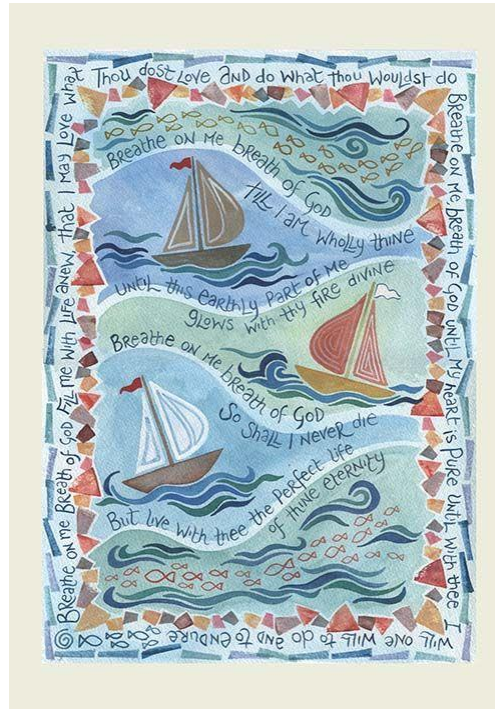


	Writing Targets
Really Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end.
Must	· In some writing, I can use a capital letter to start a simple sentence and a full stop at the end. When I write a question, I can use a question mark. I can use commas in lists.
Should	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase.
Could	· In most writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event.
Could Even	· In a range of writing, I can use capital letters, full stops, question marks and exclamation marks accurately. I can use commas in lists and after a time phrase. I am beginning to use commas when I drop in information e.g. about a person or event. I am starting to use speech marks.



ASHTON KEYNES
Church of England VC Primary School

Wonderful Water



Name _____

Class _____

To be handed in every Tuesday.
Homework will be returned & set on
Thursday

Children should be encouraged to use the support or extension tasks as appropriate.

Wonderful Water

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and the half term holidays. Bring completed tasks into school every **Tuesday**. The different pieces of work may be displayed in school or even on our class webpage so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important. Internet research is fine to help you with tasks but always remember to record what you read **using your own words**. Use of ICT to complete tasks is fine but I am equally happy with hand written work.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully** so that spellings you know are correct and use a dictionary to make corrections – just like in class.

Throughout this topic, there are frequent extension activities to offer challenge. Usually the level of challenge builds. So 2* tasks must include the 1* features as well as those for 2*.

Writing and practical tasks are included to make the tasks fun and appealing to all. I hope you really enjoy these activities!

From Miss Redman

for Tuesday 11th September

Draw or paint a picture with a river theme. It could be inspired by a famous artist, like Monet's Waterlilies, or it can be your own original! Consider which materials you'll use – watercolours, oil pastels, paint or pencils. Try to mix colours and use a variety of shades of blue / green / purple for the water.

- 1* Give your artwork a title
- 2* Explain the inspiration for your artwork
- 3* Write a short accompanying description of your river setting so the reader can picture your artwork without seeing it. Use descriptive vocabulary such as adjectives, well-chosen verbs and adverbs. You might like to use a few similes.

for Tuesday 18th September

Our water theme is linked to water in the Bible and its importance to Christians. There are many passages in the Bible which make reference to water such as: *Out of his heart will flow rivers of living water (John 7:38)* or *whoever drinks the water I give them will never thirst. Indeed, the water I give them will become in them a spring of water welling up to eternal life (John 4:14)*

- 1* Draw a picture which you feel represents this quote
- 2* Add in a suitable font size, style and colour the bible quote your picture relates to
- 3* Also explain what the bible quote means to you

for Tuesday 25th September

We live near Cotswold Waterpark. Design a safety poster they could display to help keep children safe in and around the water.

- 1* Include a suitable title so it's clear what your poster is about. Make use of colour and pictures so it is eye catching but also easy to read.
- 2* Use a suitable text size, style and colour. Try text boxes
- 3* Think carefully about how you set it out. You might like to make use of text boxes with subheadings. Why not include an opening sentence or sentences explaining why water safety is important.

for Tuesday 2nd October

Write a river / water themed poem in any style you wish. This may include rhyme or could be free verse. Some styles to consider are acrostic, rhyming couplets or a shape poem but there are plenty more! If it does rhyme, make sure that the words you select are chosen carefully and not just used because they fit the rhyme. Feel free to include an accompanying illustration.

- 1* Make use of adjectives to describe
- 2* Use adjectives, well-chosen verbs and adverbs
- 3* Try using figurative language like similes or perhaps even personification or a metaphor! Check your poem feels balanced and edit and improve as necessary.

for Tuesday 9th October

Rivers contain a wealth of wildlife. Select an animal to draw that lives in this habitat. It could be a fish or bird like a kingfisher, little egret or heron; a mammal like a water vole or otter; or even a crustacean like a crayfish.

- 1* Make sure your drawing is detailed as good examples will be displayed.
- 2* Include a few interesting details about this animal such as where it is commonly found.
- 3* Write an accompanying fact file about this animal. Include information such as type of animal, habitat, diet, lifespan etc.

for Tuesday 16th & 23rd October (2 weeks)

Plan and write a story with a water / river theme. Perhaps it's an adventure story but it can be any theme you like. Make sure you have a suitable opening to hook the reader and use words to add interest. Remember to include details about the characters.

- 1* Use some adjectives to describe and well-chosen verbs.
- 2* Make use of interesting openers and include suitable punctuation.
- 3* Present as a mini book with a cover picture and title and a blurb on the back including a brief description of the plot to hook the reader! Remember to use paragraphs.