

Dear children, parents and carers,

Welcome back! I hope you have had a lovely summer holiday with plenty of time to relax, ready for an exciting academic year in Year 4. This term our topic is linked to water and rivers. We have some exciting DT challenges and Art lessons planned linked to boat and rivers.

Below is information about homework, reading and spelling. Please do pop in and see me if you have any questions about Class 4, or just to say hi so I can introduce myself and get to know everyone!

Home Learning

You will receive a new Home Learning brochure with tasks linked to our topic until half term. Homework tasks for both topic and Maths will be set on **Thursdays**. Please hand in homework by **Tuesday** to allow time for me to mark and return it. Please ensure Maths homework is completed in pencil.

Spellings

Spelling tests will be on **Fridays**. Children will be tested on 10 spellings based on a Y4 spelling rule and 5 statutory words, which are words they are expected to learn for their year group. Please can your child make sure they have their spelling book in school on Friday so they can complete the test in their book and then stick in new spellings. This way you are able to keep track of how they are performing in spelling tests. I have attached details about Y4 spelling rules to this newsletter for your reference.

Reading

Your child has received a new reading record to record daily reading. Reading doesn't have to be recorded by a parent; your child can make entries themselves. If your child is a free reader they are welcome to read books from our class bookshelf, their own books from home or books from the local or school library. Reading books and records should be in school daily.

Banded readers: we are keen for every child to become a free reader. For those children reading banded books, Mrs Thomas will change these as often as required as long as she is shown an entry in the reading record to show the book has been completed. Without this she is unable to change the book.

Times Tables

Children are encouraged to make use of Times Tables Rock Stars to practise their time tables. In addition I will set a weekly times tables test called **Cracking Times Tables**. This is a 3 minute test which will take place on Friday and increases in complexity as your child progresses. By the end of Y4 children should know all multiplication facts up to 12x12. At the end of Y4, your child will take part in a new online multiplication tables check set by the government. Below is the Cracking Times Tables pyramid for your reference.

Level	Tables Tested	Number of Questions
1	2	10
2	2, 10	15
3	2, 10, 5	20
4	2, 10, 5, 4	25
5	2, 10, 5, 4, 8	30
6	2, 10, 5, 4, 8, 3	35
7	2, 10, 5, 4, 8, 3, 6	30
8	2, 10, 5, 4, 8, 3, 6, 9	45
9	2, 10, 5, 4, 8, 3, 6, 9, 7	50
10	2, 10, 5, 4, 8, 3, 6, 9, 7	100

Mathletics

I will continue to unlock Mathletics topics and set tasks based on the topic we are studying. This is a fantastic free resource and links to the topics being taught in school.

General Reminders...

PE

For the Autumn term PE will be on a **Monday** and a **Friday** afternoon. Please ensure your child's PE kit is in school and labelled.

Swimming: We will be starting swimming at Cirencester Leisure Centre on Thursday 20th September every Thursday afternoon for the rest of this term. A letter will follow later this week with more information.

Forest School sessions: 11.09.18, 03.10.18, 07.11.18, 04.12.18

Please add these dates to your calendar so your child remembers their kit!

Labels

A lot of clothing is also left daily in the cloakroom. If you could check clothing and water bottles to ensure they're labelled this would be a great help.

Topic Overview

Subject	Autumn 1	Autumn 2
Christian Value	Creativity	Trust
English	River Story A Boy and a Bear in a Boat	I Was a Rat!
SPAG	Expanded Noun Phrases Determiners Fronted adverbials Inverted Commas	Apostrophes for contraction Apostrophes for singular possession Apostrophes for plural possession Coordinating conjunctions Subordinating conjunctions
Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division
Science	States of Matter	Electricity
Computing	eSafety	Search technologies
History		Romans & Celts
Geography	Physical geography – the water cycle	Mapping the Roman Empire
R.E.	Hinduism - Diwali	
Art & Design	Colour mixing Still Life	Christmas card designs Mosaics
Design Technology	Constructing and testing boats to float and carry a load	
P.E.	Mr Tanner	
Music	Charanga - Let Your Spirit Fly!	Charanga - Glockenspiel
P.H.S.C.E.	Unit 1: Our Happy School Pants Rule	
French	All Around Town	On the move
Wow Events	Life Education Bus	Corinium Museum visit Pantomime!
Assembly for Parents	Tuesday 4 th December 9am	
SMSC Social Moral Spiritual & Cultural	Spiritual Development Week – Week 1 Harvest	Christmas Church Service

Y3/Y4 Spelling Rules

Please note: Spellings may not be set in this order but these rules will be covered during the year.

- Use the prefixes un-, dis-, mis-, re-, pre-.
- Add suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, preferred, gardening, limited.
- Use the suffix -ly.
- Spell words with endings sounding like 'zh' and 'ch' e.g. *treasure, measure, picture, nature*.
- Spell words with endings which sound like 'zhun' e.g. *division, decision*.
- Spell the homophones brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, mail/male, main/mane, meet/meat, peace/piece, plain/plane.

- Spell words containing the 'i' sound spelt 'y' elsewhere than at the end of word e.g. *myth, gym*.
- Spell words containing the 'u' sound spelt 'ou' e.g. *young, touch, double*.
- Spell words with the 'k' sound spelt 'ch' e.g. *scheme, school, echo*.
- Spell words with the 'sh' sound spelt 'ch' e.g. *chef, machine*.
- Spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. *eight, they*.
- Use the first two or three letters of a word to check its spelling in a dictionary.

Y3/4 Statutory Spelling List (5 words from this list set weekly to learn)

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

For further guidance on the National Curriculum for Y4 English or Spelling please visit:

<http://www.primarycurriculum.me.uk/year4/english>