

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Themes</b>	<b>Learning Metaphor – Water First 2 weeks Traditional Tales</b>	<b>The Jolly Postman</b>	<b>The Emperor’s Egg</b>	<b>Out and About</b>	<b>How to find Gold</b>	<b>The Bee Who Spoke</b>
<b>Christian Value</b>	Creativity	Trust	Courage	Justice	Service	Respect
<b>English</b>	Sentence writing – labels, lists and captions Traditional Tales Story mapping Guided reading, Handwriting and SPAG	Letters, cards and postcards Familiar rhymes and tales Characters Guided reading and SPAG	Research skills Non fiction reports Drama Developing sentences Guided reading, handwriting and SPAG	Poetry – reading, composing and performing Character development Writing in role Guided reading, handwriting and SPAG	Writing to persuade Characters and settings Oral storytelling Story mapping Guided reading, handwriting and SPAG	Story writing Reader response and reflection Writing for a range of purposes and audiences Guided reading, handwriting and SPAG
<b>Maths</b>	Number and place value Addition and subtraction Yr 2 Place value Addition and subtraction	Number and place value Geometry - shape Yr 2 Money Statistics	Addition and subtraction Number and place value Yr 2 Multiplication and division Properties of shape	Measure – Length and height Weight and volume Yr 2 Properties of shape Fractions Length and height	Multiplication and division Fractions Position and direction Yr 2 Position and direction Time Recap for SAT’s	Number and place value Money Time Yr 2 Mass, capacity and temperature Investigations Problem solving and efficient methods
<b>Science</b>	Seasonal changes (Yr. 1) Living things and habitats (Yr. 2)	Materials	Seasonal changes (Yr1 1) Yr.2 optional study – to be decided by the class	Animals, including humans	Plants Seasonal changes (Yr1 1)	Materials
<b>Computing</b>	E safety	E Safety	E safety	We are painters	We are journalists	We are journalists

			We are painters			
<b>History</b>	<b>Significant people</b> Kings and Queens	<b>Significant people</b> Castles – Kings and Queens continued	Na		Significant events in history Looking at artifacts sequencing photographs from different periods of time compare 2 versions of a past event Using sources	Significant events in history Looking at artifacts sequencing photographs from different periods of time compare 2 versions of a past event Using sources
<b>Geography</b>	Rivers Using atlas to see where rivers are. Following The River Thames from start to end.		Emperor's Egg – identify characteristic of Antarctica, contrasting locality 10 Things I can do to help my world – locate oceans & continents Use different sources of information (atlases and large scale OS maps) Identify human and physical features	Compare local area to a non-European country Use basic vocabulary to describe less familiar areas. Ask geographical questions investigate surroundings drawing own map and adding in key (agreed symbols)	World awareness week  Forest school – follow a route on a map, orienteering use four compass directions and simple vocabulary	
<b>R.E.</b>	God KS1  Creation KS1	Incarnation KS1  Incarnation KS1 - Digging deeper	Shabbat (Judaism)  Judaism- How special is the relationship Jews have with God?	Salvation KS1  Salvation KS1 – digging deeper	Rosh Hashanah and Yom Kippur (Judaism)  Judaism -What is the best way for a Jew to show commitment to God?	Gospel KS1  Gospel KS1 – digging deeper
<b>Art &amp; Design</b>	Water themed art	Nativity		Mother's day cards		
<b>Design Technology</b>		Christmas market – designing and making	Lift the flap books			
<b>P.E.</b>	Mr. Tanner	Mr. Tanner	Mr. Tanner	Mr. Tanner	Mr. Tanner	Mr. Tanner
<b>Music</b>	Charanga – Hey You! Hands, Feet, Heart	Charanga- rhythm in the way we walk Ho Ho Ho	Charanga- I the groove I wanna play in a band	Charanga –round and round Zootime	Charanga – Your imagination Friendship song	Charnaga – reflect, rewind and replay

P.H.S.C.E.	Our Happy School – new beginnings	Out and About – getting on and falling out / say no to bullying	My Friends and Family - relationships	Looking Forward – going for goals	Healthy Bodies, Healthy Minds – good to be me	Ready, Steady, Go! - changes
Wow Events	Life van Forest school	Pocket money stalls Forest school	Forest school	Forest school	World awareness week Forest school	Sports week Class trip forest school
Assembly for Parents		Nativity Monday 1.30 – 2.30 Wednesday 1.30 – 2.30 Thursday 5.40 – 6.30				
Community Links		Pantomime trip Wyvern theatre whole school	changes in living memory – event to be confirmed	Village walk		Class trip
Spirituality  4 key areas Know myself Value others Wonder Thinking of beyond.	<b>Know myself</b> What would I like to achieve this year. How will I change? What can I contribute?	<b>Know myself</b> How is Christmas special to me	<b>Know myself</b> Am I good friend? How do I contribute to my family?	<b>Know myself</b> How am I doing? Am I progressing towards my goal? What's next?	<b>Know myself</b>	<b>Know myself</b> setting new goals and reviewing previously set goals
	<b>Value others</b> - class charters, peer mediation	<b>Value others</b> Shoe box appeal	<b>Value others</b>	<b>Value others</b> -Mother's day, father's day and Easter cards	<b>Value others</b> -Valuing different cultures and religions	<b>Value others</b> Contributions of others, we are all special
	<b>Sense of wonder</b>	<b>Sense of wonder</b> -the wonder of local environment	<b>Sense of wonder</b>	<b>Sense of wonder</b>	<b>Sense of wonder</b> - The beauty of plants and their growth	<b>Sense of wonder</b> -
	<b>Thinking of beyond</b>	<b>Thinking of beyond</b> How did God chose Mary and Joseph? Why did everyone follow the star?	<b>Thinking of beyond</b> Christianity around the world	<b>Thinking of beyond</b> How did Jesus come back to life?	<b>Thinking of beyond</b>	<b>Thinking of beyond</b>

**\*\* Red font shows the year 2 elements of the curriculum in different subjects**