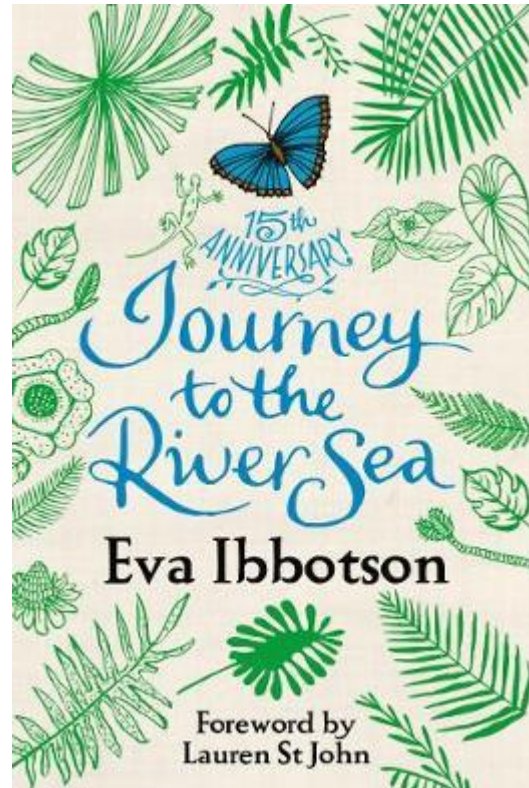


Year 6

In every piece of writing, I should be:

- using neat, joined handwriting
- using paragraphs to organise ideas
- using long and short sentence lengths
- using a range of verb forms accurately
- using ambitious conjunctions to link clauses
- using accurate punctuation . A , () ; : ' " _
- using spot-on spelling, including Y5+6 words
- using dictionaries to check and correct spellings
- using formal or informal language appropriately
- using adverbial phrases to begin sentences in interesting ways

DOING THIS WILL HELP ME
BECOME AN AWESOME WRITER!

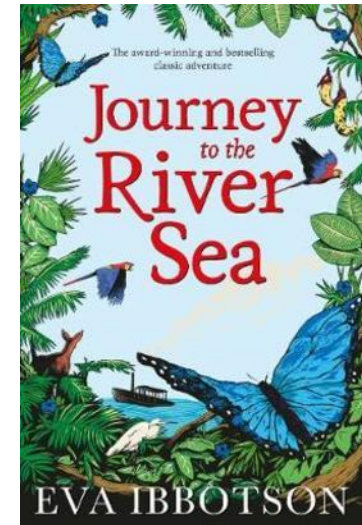


Good luck,
work hard
and enjoy!

We look forward to seeing your
work in school.



SHINE BRIGHT ★ REACH FOR THE STARS



Autumn term 2 Homework Booklet

Name _____

Class _____

To be handed in every Tuesday.

Remember to keep filling in your moon diaries.

This is Year 6's homework brochure.
Children should be encouraged to use the support or
extension tasks as appropriate.

Autumn term

Weekly Tasks

Take care of this leaflet as it contains all the English homework tasks between now and October half term.

Bring completed tasks into school every Tuesday, in your English Homework books. The different pieces of work may be displayed in school so **HIGH QUALITY** work is expected.

Your presentation is very important, but the content of your work is even more important.

Always give yourself enough time to produce a high quality piece of work and **check it through carefully**.

Use the star challenges to help you produce the best pieces of work.

Writing tasks and practical 'making' tasks are alternated to make the tasks fun and appealing to all. We hope you really enjoy these activities!

We will also give you a Maths activity to complete that is linked to our learning in school and at an appropriate level of challenge. **Spellings should also be completed regularly – please!**

From Miss Thomas and Miss Perring

for Tuesday 13th November

Create a rainforest game. It could be a crossword, word search, top-trumps, snap or any other game you wish to create. The aim of the game is to help other children learn the keywords e.g. tributaries, canopy, forest floor, emergent layer or facts about a rainforest! You will have to think about what they key words are!

Think of games you have played and found enjoyable. Could you adapt these to a rainforest game? Don't forget to make rules for your game!

- * Create a game with at least 3 facts/ keywords
- ** Create game and write 2-3 rules down
- *** Create a complex game and present this to the class.



for Tuesday 20th November

We need Amazon explorers! Write a letter to the National Geographic explaining why you would make a good explorer. Think about your qualities and skills.

- *. I will use capital letters and full stops. I will use relative embedded clauses
- ** (as 1 star) Use paragraphs to structure your writing. Use subordinating conjunctions e.g. Moreover, furthermore, although and despite etc.
- *** (As 2 star) and use semi-colons, brackets etc.

for Tuesday 27th November

Create a made up map of your exploration route through the jungle. Annotate (label) your map with features and animals you have spotted.

- *. Use colour to enhance your map.
- ** (as 1 star) Include 8 point compass directions
- *** (As 2 star) and create a list of equipment you used on your journey.

for Tuesday 4th December

Write a native folklore (Just so story style) story explaining how the frog got its brilliantly bright colours. The title could be 'How the Dart Frog got its Colour'.

- * Write a story which is at least 3 /4 of an A4 page. Use a relative embedded clause.
- ** Structure your writing in clear paragraph and include some dialogue and fronted adverbials (ing, ed etc)
- *** As 2 star and use ambitious vocabulary. Use brackets, semi-colons and complex sentences. Write a native folklore story about how and rainforest animal got its . . .

for Tuesday 11th December

A leading company in the field of biology would like you to design a new plant that serves a function in the rainforest. You should design a new plant and list the features that this plant has. What is its purpose? Why should the company make it? Does it have any other benefits? Show what the plant looks like and give a description that will convince the company to produce it.

- * Draw the plant and annotate, explaining its benefits.
- ** Draw plant and write a paragraph explaining its uses are in the wider world. Use a relative embedded clause.
- *** (As 2 star). Use persuasive language to 'sell' your ideas. Be sure to explain its features and benefits.

for Tuesday 18th December

You should write a letter to the government persuading them to help stop climate change. The letter should contain 3 reasons why deforestation is bad and persuasive alternatives to deforestation (What could the government do? What could they ask people to do instead of using so much paper/wood? etc.)

Think carefully about your letter. It should state the problems, alternatives, be convincing and use rhetorical questions. Use the features of a persuasive letter that we have already discussed in school. to link from one paragraph to the next.

- * Write a letter which is correctly punctuated
- ** (As 1 star) and use relative embedded clauses and subordinating conjunctions
- *** Make different suggestions to discuss how to tackle different reasons for logging e.g. large companies/ small farmers. Think about why poor farmers are trying to clear areas of land.

