

2016 Data

2016 EYFS GLOD (Good Level Of Development)

School	National	Disadvantaged School	Disadvantaged National
73.3%	69.3%	0% Supp	54%

Year 1 Phonics

	School %	National %	Disadvantaged	National
2016	92%	81%	100%	70%

KS1 2016: At or above ARE (Age Related Expectations)

Subject	School	National	Disadvantaged School	Disadvantaged National
Reading	81%	74%	0% Supp	62%
Writing	71%	66%	0% Supp	53%
Maths	74%	73%	0% Supp	60%

KS2 2016: scaled score 100+ ARE or above

Subject	School	National	Disadvantaged School	Disadvantaged National
Reading	89%	66%	100%	53%
Writing	70%	74%	100%	64%
Maths	96%	70%	100%	58%

100% of disadvantaged learners made expected or better in year progress.

Please see above link to obtain a detailed breakdown of the impact of each intervention.

Miss K Redman is the dedicated teacher responsible for PPG teaching.

Please note: A full breakdown of costing and impact of interventions is monitored termly