

Pupil Premium Action Plan Next Steps

The next steps for improving our Pupil Premium Practice will be to:

1. Ensure we have robust profiling of what is holding back disadvantaged pupils' learning

How will we achieve this?

- CAT4 cognitive ability tests to ensure we identify and fully understand each child's learning preferences to personalise learning in order to accelerate pupils' progress and attainment
- Use of Learning Profiles created with disadvantaged pupils to discuss the impact of provision and to learn how best to support their learning. What is working? What could be better?

2. Engage disadvantaged pupils in having a view about teaching and learning

How will we achieve this?

- Termly reviews with disadvantaged pupils to discuss the school's provisions for them, in order to understand how best to support their learning
- Use of Learning Profiles to be completed with each child to help raise expectations and aspirations and encourage pupils to be reflective about their learning.

3. One to one tuition

- Improve the communication with tutors and class teachers to ensure the impact is sustained once pupils return to class.

Pupil Premium – DEVELOPMENT PLAN

Subject Leader – Katherine Redman

2017-2018

| TERM | ACTION AREA / POINT | STEPS TO IMPLEMENT | PERSONNEL RESPONSIBLE | TIME SCALE | RESOURCE IMPLICATION COSTS | SUCCESS CRITERIA (What I want to see as a result of this) | LINKS TO School improvement plan | EVALUATION * achieved *action required |
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| Twice a year | One page profiles for all PP pupils | <ul style="list-style-type: none"> Meet with individual pupils to complete the form Feed this information back to teachers and to parents Discussions about attendance with pupils and target setting with them - incentive for meeting target? | PP lead | | | Pupil voice Targets created by pupils Discussions of aspirations to promote ambition / achievement Opportunity to record their successes through PP interventions | | |
| September | Promote Pupil Premium Subsidy to new parents | <ul style="list-style-type: none"> Letters to Reception parents advising them of the PP grant. | PP lead | Once a year | | Increased awareness of the grant and parents in receipt of KS1 free meals aware of the additional advantages of completing the paperwork | | |
| Ongoing | To keep governors up to date with PP provision | <ul style="list-style-type: none"> Regular updates on attainment, progress and attendance to governors through termly reports | PP lead | Ongoing | | SLT & Governors will be informed about progress, attainment and attendance of pupils. | | |
| Ongoing weekly | To implement weekly PP focus sessions for PP pupils | <ul style="list-style-type: none"> Weekly teacher led assembly sessions for PP pupils, bespoke to individual needs- Tuesdays 1:1 after school tutoring 1:1 in school additional tutoring from designated PPG TAs | PP lead Class teachers | Ongoing | | PP focus sessions will prove effective in closing the gap between this vulnerable groups and the rest of the pupils at AK. | | |

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| Term 2, 4 and 5 | To track PP progress and attainment to ensure expected and better progress is being made (SIP 1) | <ul style="list-style-type: none"> • KR to track and monitor attainment and progress across the school for the PP pupils. • PPG tracking information to be updated termly after pupil progress meetings / assessment cycles. • To ensure all PPG pupils have specific interventions • Regular opportunities to discuss PPG pupils with class teachers to gain greater insights into best ways to support | PP lead | After each assessment cycle | | PPG spending will prove effective in closing the gap between this vulnerable groups and the rest of the pupils at AK. | SIP 1 | |
| Term 2-3 | Investigate CAT tests for Pupil Premium Pupils who are below ARE | <ul style="list-style-type: none"> • Arrange trial test with NFER • Book for specific pupils | Finanace Governor John Hughes PP Lead | | Term 2-3 | CAT tests carried out and ways to better support children identified to enhance progress | | Tests did not provide the targeted feedback wanted. |
| Half termly | Meetings with Teachers to monitor progress and attainment of PP pupils Target Tracker to be updated half termly prior to the meetings | Meeting to cover <ul style="list-style-type: none"> • Progress • Attainment • Barriers to progress • Support needed | PP lead Class Teachers Cover | Ongoing Half termly | Staff meeting time allocated to meet | PP pupil will be monitored more closely to ensure progress is expected or better Support will be reviewed to address concerns | | |
| Term 5/6 | To carefully plan PPG spending for the financial year 2017-2018, building on the previous years' spending to ensure effective outcomes (100% expected progress 75% better than expected progress) | <ul style="list-style-type: none"> • PPG spending for the next financial year to take into consideration school improvement plan. | PP lead | Ongoing | Termly meetings with staff | The school provision map will show that PPG pupils are closing the gap with their peers. | | Term 5/6 |
| Term 5/6 | Apply for funding for the next academic year for instrumental tuition for all disadvantaged and service pupils | <ul style="list-style-type: none"> • Contact parents of existing Y2-Y6 pupils to check they wish to continue with the tuition (if not cancel and arrange for instruments loaned to be returned) • Contact parents of pupils moving into Y2 in September to offer them a choice of instruments. • Complete spreadsheet and send to Wiltshire Music Connect (June / July) • Arrange for instrument loans and ensure necessary contract / paperwork is signed by parents and forwarded to Instrument Loans | PP Lead | June / July Then ongoing | Subsidise remaining 30% (parental contribution) for specific PPG pupils | Children having the opportunity to learn an instrument free of charge | | |

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| Term 6 | To evaluate PPG spending 2016-2017 | <ul style="list-style-type: none"> MM, HT, Business Manager and PPG Lead Governor to reflect on PPG spending for the financial year 2016-2017 and complete the spend / budget format for reporting this spending to parents and governors, based on the 2015/2016 format. | PP lead | Term 6 | <p>Regular meetings with SLT meeting time where appropriate to scrutinise spending.</p> <p>Regular meetings with the business manager to update on budget and spend.</p> | Monitoring of PPG spending ensures that money is spent effectively to ensure PP are closing the gap between other pupils at AK. | | |
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